## **IASystem™ Evaluation Forms**

## A Service of the University of Washington | Office of Educational Assessment

*IASystem*<sup>™</sup> standard forms include summative global questions to allow cross-class and cross-instructor comparisons and unique formative questions to provide faculty with information about what students think is working well and what could be improved.

## **Standard Form Types**

Form Name	Description
A – Small Lecture/Discussion	Designed for lecture courses with the opportunity for discussion. Items emphasize the clarity and quality of information transmitted, as well as the nature of the interaction between instructor and student.
B – Large Lecture	Designed for traditional lecture courses. Items emphasize the quality of course organization and information transmitted rather than in-class interaction between the instructor and the student.
C – Seminar/Discussion	Designed for classes that include a minimal amount of formal lecturing by the instructor. The items emphasize quality of discussion as well as course organization and interest level.
D – Problem Solving	Designed for classes teaching problem-solving or heuristic methods. Clear explanations, dealing with student difficulties, and quality of the problems that the course addresses are emphasized.
E – Skill Acquisition	Designed for classes in which students get "hands on" experiences, such as courses in clinical nursing, foreign languages, and social-work field experience.
F – Quiz Section	Designed for discussion sections that are usually taught by graduate teaching assistants, in conjunction with a lecture class taught by a regular faculty member. Items focus on the ability of the quiz section instructor to interact with students and provide clear and useful explanations.
G – Lectures/Assignments	Designed for use in large lecture classes (such as those in math) which rely heavily on homework problems and a textbook. Emphasis is on the instructor's ability to communicate with students and the value of assigned problems and readings.
H – Lab	Designed to evaluate lab classes generally taught in conjunction with classes in the physical sciences. Items emphasize the instructor's ability to introduce meaningful questions, assist students, and deal with unexpected problems.
I – Distance Learning	Designed for use in distance learning courses. Items relate to the instructor's responsiveness and the quality of support material.
J – Clinical/Studio	Designed to evaluate instruction provided through clinical or hands-on experience rather than traditional academic coursework. Such courses are often found in the health professions or the arts. Items focus on the instructor's ability to provide information, stimulate learning, and demonstrate skills.
K – Project/Studio	Designed for courses in which students work autonomously or in small groups to produce artistic, graphic, or other products. Items on this form emphasize student development of skills and effective instructor guidance and feedback.
L – English as a Second Language	Designed for use with English language learners, this form differs from other forms in language, formatting, the inclusion of demographic items, and the elimination of items 1-4, which are common to among other forms.
M – Study Abroad	Designed for use in courses taught abroad. Items relate to academic aspects of the course as well as the unique contribution of student experiences abroad to the student's learning.
X – Educational Outcomes	Designed to be used across all course types. This form includes fewer items about instructional processes and adds items relating to educational outcomes of the course.

All *IASystem*<sup>™</sup> forms also **include four standard open-ended questions** that ask whether the course was intellectually challenging, which aspects of the course contributed to or detracted from learning, and how the course could be improved.

- 1. Was this class intellectually stimulating? Did it stretch your thinking? Why or why not?
- 2. What aspects of this class contributed most to your learning?
- 3. What aspects of this class detracted from your learning?
- 4. What suggestions do you have for improving the class?

## See the following pages that shows each form's items and scales. The online version of each form includes identical content, as well as the four open-ended questions listed above.



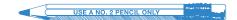




Fill in bubbles darkly and completely. **Erase errors cleanly.** 

Instructor	Со	urse	(	Section _		Date _		
Completion of this questio	nnaire is voluntary.	You are free	to leave s	ome or	all que	stions	unansv	vered.
1. The course as a whole was:			Excel- lent	Very Good	Good	Fair	Poor	Very Poor
<ol> <li>The course as a whole was.</li> <li>The course content was:</li> </ol>				0	0	0	Ö	0
<ol> <li>The course content was.</li> <li>The instructor's contribution f</li> </ol>	a the course wee:		0		0	-	0	$\bigcirc$
		matteruses	0	$\bigcirc$	-	0	0	
4. The instructor's effectiveness	in teaching the subject i	matter was:	0	0	0	0	0	$\bigcirc$
5. Course organization was:			0	$\bigcirc$	0	$\bigcirc$	$\bigcirc$	$\bigcirc$
6. Clarity of instructor's voice w	as:		$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
7. Explanations by instructor we	ere:		$\bigcirc$		$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
8. Instructor's ability to present a	alternative explanations w	hen needed wa	as: O	0	$\bigcirc$	$\bigcirc$	0	0
9. Instructor's use of examples	and illustrations was:		0	0	0	0	$\bigcirc$	$\bigcirc$
10. Quality of questions or proble		vas:	0	0	0	0	$\bigcirc$	$\bigcirc$
11. Student confidence in instruct	tor's knowledge was:		0		0	0	0	0
12. Instructor's enthusiasm was:				$\mathbf{\nabla}$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
13. Encouragement given studer	nts to express themselve	s was:	0	0	$\bigcirc$	0	0	0
14. Answers to student questions	s were:			0	0	0	0	0
15. Availability of extra help whe			Ō	Ō	Ō	Ō	Ō	Ō
16. Use of class time was:			Õ	Õ	Õ	Ŏ	Ŏ	Õ
17. Instructor's interest in whether	er students learned was:			Õ	Ŏ	Ŏ	Ŏ	Õ
18. Amount you learned in the co			Ŏ	Õ	Õ	Õ	Õ	Õ
,,			Ŭ	Ŭ	Ŭ	Ŭ	Ŭ	Ŭ
19. Relevance and usefulness of	course content were:		0	0	0	$\bigcirc$	0	0
20. Evaluative and grading techr		jects, etc.) wer	e: O	Ŏ	Õ	Ŏ	Ŏ	Õ
21. Reasonableness of assigned			Õ	Õ	Ŏ	Ŏ	Ŏ	Õ
22. Clarity of student responsibility	~	as:	Õ	Õ	Õ	Õ	Õ	Õ
			Ŭ	Much	Ŭ	Ŭ	Ŭ	Much
Relative to other college do		en:		Higher		Average		Lower
23. Do you expect your grade in				$\bigcirc$	$\bigcirc$ $\bigcirc$		$\bigcirc$ $\bigcirc$	0
24. The intellectual challenge pre				$\bigcirc$	$\circ$	$\bigcirc$	0 0	$\bigcirc$
25. The amount of effort you put	into this course was:			$\bigcirc$	$\bigcirc$ $\bigcirc$	$\bigcirc$	$\bigcirc$ $\bigcirc$	0
26. The amount of effort to succe				$\bigcirc$	$\circ$	$\bigcirc$	0 0	$\bigcirc$
27. Your involvement in this cours	se (doing assignments, at	tending classes	, etc.) was:	$\bigcirc$	0 0	0	0 0	$\bigcirc$
28. On average, how many hours	s per week have you sper	nt on this	) Under 2	06-7	0	12 - 13	0 18	- 19
course, including attending cl	asses, doing readings, re	viewing (	) 2 - 3	08-9	$\bigcirc$	14 - 15	<u> </u>	- 21
notes, writing papers and any	other course related wo	rk? (	) 4 - 5	0 10 - 1	1 ()	16 - 17	0 22	or more
29. From the total average hours	above, bow many do you	consider (	) Under 2	06-7	$\bigcirc$	12 - 13	0 18	- 10
were valuable in advancing y			) 2 - 3	08-9		12 - 13	$\bigcirc$ 10	
were valuable in advancing y	our education?			-	<u> </u>		<u> </u>	
		C	) 4 - 5	○ 10 - 1 <sup>-</sup>		16 - 17	0 22	or more
30. What grade do you expect in	this O A (3.9-4	.0) () B (2.9	9-3.1) O C	(1.9-2.1)	$\bigcirc D$	(0.9-1.1)	) () Pa	SS
course?	○ A- (3.5-3			- (1.5-1.8)		(0.7-0.8)		
		$(2.4)$ $\bigcirc$ C+ (2.2)	, –					Credit
				. ()	01	(0.0)	0.110	5.0010
31. In regard to your academic p	rogram, is this course	🔿 In your ma	ajor? 🔿 A	distributio	n require	ment?	🔿 An ele	ective?
best described as:		🔿 In your mi		program r			O Other	?





Fill in bubbles darkly and completely. Erase errors cleanly.

F	ORM
	B

Instructor	Course	\$	Section _		Date _		
Completion of this questionnair	e is voluntary. You are free	to leave s	ome or	all ques	stions (	unansw	vered.
		Excel- lent	Very Good	Good	Fair	Poor	Very Poor
1. The course as a whole was:		0	0	0	0	0	0
2. The course content was:		0	0	0	0	0	0
3. The instructor's contribution to the		0	0	0	0	0	0
4. The instructor's effectiveness in t	teaching the subject matter was:	0	0	0	0	0	0
5. Course organization was:		0	0	0	0	0	0
6. Sequential presentation of conce	epts was:	0	0	0	0	0	0
7. Explanations by instructor were:		0		0	0	0	0
8. Instructor's ability to present alter	native explanations when needed	was: 🔿		0	0	0	0
9. Instructor's use of examples and	illustrations was:	0	0	0	0	0	0
10. Instructor's enhancement of stud		0	0	0	0	0	0
11. Student confidence in instructor's	s knowledge was:	0		0	0	0	0
12. Instructor's enthusiasm was:		0	$\bigcirc$	0	0	0	0
13. Clarity of course objectives was:		0	0	0	0	0	0
14. Interest level of class sessions w	as:	0	0	0	0	0	0
15. Availability of extra help when ne		ŏ	ŏ	ŏ	ŏ	ŏ	
16. Use of class time was:		ŏ	ŏ	Ŏ	Ŏ	ŏ	0
17. Instructor's interest in whether st	udents learned was:	Ŏ	ŏ	ŏ	Ŏ	ŏ	ŏ
18. Amount you learned in the cours		Ŏ	Ŏ	Ŏ	Ŏ	Ŏ	Ŏ
To: Amount you learned in the cours	e was.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\cup$	$\cup$	$\bigcirc$
19. Relevance and usefulness of cou	urse content were:	0	0	0	0	0	0
20. Evaluative and grading technique			Ŏ	ŏ	Ŏ	Ŏ	ŏ
21. Reasonableness of assigned wo		Ŏ	ŏ	ŏ	ŏ	ŏ	ŏ
22. Clarity of student responsibilities		ŏ	ŏ	ŏ	Ŏ	Ŏ	ŏ
		Ŭ	Much				Much
Relative to other college course			Higher	~ ~	Average	~ ~	Lower
23. Do you expect your grade in this				00		0 0	
24. The intellectual challenge preser				0 0	0	0 0	
25. The amount of effort you put into				0 0		0 0	0
26. The amount of effort to succeed	in this course was:		0	0 0	0	0 0	0
27. Your involvement in this course (c	doing assignments, attending clas	ses, etc.) w	as: ()	0 0	0	0 0	0
28. On average, how many hours pe		) Under 2	06-7	0	12 - 13	0 18	
course, including attending classe	es, doing readings, reviewing 🛛 🤇	)2-3	08-9	_	14 - 15	O 20	
notes, writing papers and any oth	her course related work?	) 4 - 5	0 10 - 1	11 ()	16 - 17	○ 22	or more
29. From the total average hours abo	ve, how many do you consider 🤇	) Under 2	06-7	0	12 - 13	0 18	8 - 19
were valuable in advancing your e	education?	) 2 - 3	08-9	0	14 - 15	O 20	) - 21
	C	) 4 - 5	0 10 - 1	11 ()	16 - 17	○ 22	or more
30. What grade do you expect in this	⊙ A (3.9-4.0) ○ B (2.9	9-3.1) O C	(1.9-2.1	I) O D	(0.9-1.1	1) () Pa	ass
course?	○ A- (3.5-3.8) ○ B- (2.5						
	○ B+ (3.2-3.4) ○ C+ (2.2						Credit
		,			. ,		
<ol> <li>In regard to your academic progr bost described as:</li> </ol>							
best described as:	🔿 In your m		program	requiren	ient?	◯ Othe	1.6



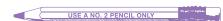




Fill in bubbles darkly and completely. Erase errors cleanly.

13. Encouragement given students to express themselves was:       0       0       0       0         14. Instructor's openness to student views was:       0       0       0       0       0         15. Interest level of class sessions was:       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       <	Instructor	Course	:	Section		Date		
Instructorse as a whole was:       Good Good Good O       Feir Proor       Peor       Peor         2. The course content was:       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0	Completion of this questionnaire	is voluntary. You are free to			all que	stions	unansv	
2. The course content was:       0       0       0         3. The instructor's contribution to the course was:       0       0       0         4. The instructor's effectiveness in teaching the subject matter was:       0       0       0         5. Course organization was:       0       0       0       0         6. Instructor's preparation for class was:       0       0       0       0         7. Instructor is a discussion leader was:       0       0       0       0       0         9. Conduciveness of class atmosphere to student learning was:       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0				Good			Poor	Poor
3. The instructor's contribution to the course was:       0       0       0         4. The instructor's effectiveness in teaching the subject matter was:       0       0       0         5. Course organization was:       0       0       0       0         6. Instructor's preparation for class was:       0       0       0       0       0         7. Instructor's contribution to discussion was:       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0			_					
4. The instructor's effectiveness in teaching the subject matter was:       O       O       O         5. Course organization was:       O       O       O       O         6. Instructor's preparation for class was:       O       O       O       O       O         7. Instructor's a discussion leader was:       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>								
5. Course organization was: 0   6. Instructor's preparation for class was: 0   7. Instructor as a discussion leader was: 0   8. Instructor's contribution to discussion was: 0   9. Conduciveness of class atmosphere to student learning was: 0   10. Quality of questions or problems raised was: 0   11. Structor's enthusians was: 0   12. Instructor's enthusians was: 0   13. Encouragement given students to express themselves wass: 0   14. Instructor's openness to student views was: 0   15. Interest level of class sessions was: 0   16. Use of class stepsions was: 0   17. Instructor's interest in whether students learned was: 0   18. Amount you learned in the course was: 0   19. Relevance and usefulness of course content wert: 0   20. Evaluative and grading techniques (leats, names, projects, etc.) were: 0   21. Reasonableness of assigned work was: 0   22. Clarity of student responsibilities and redurements was: 0   23. Do you expect you rade in this course was: 0   24. The intellectual challenge presented was: 0   25. The amount of effort you put into fils: course was: 0   26. The amount of effort you put into fils: course was: 0   27. Your involvement in this course was: 0   27. Your involvement in this course was: 0   27. Your involvement in this course was: 0   28. The amount of effort you put into fils: course was: 0								
6. Instructor's preparation for class was:       0       0       0         7. Instructor's as a discussion leader was:       0       0       0         8. Instructor's contribution to discussion was:       0       0       0         9. Conductiveness of class atmosphere to student learning was:       0       0       0         10. Quality of questions or problems raised was:       0       0       0       0         11. Student confidence in instructor's knowledge was:       0       0       0       0         12. Instructor's enthusiasm was:       0       0       0       0       0         13. Encouragement given student views was:       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0	4. The instructor's effectiveness in tea	aching the subject matter was:	0	0	0	0	0	0
7. Instructor as a discussion leader was:       0       0       0         8. Instructor's contribution to discussion was:       0       0       0         9. Conduciveness of class atmosphere to student learning was:       0       0       0         10. Quality of questions or problems raised was:       0       0       0       0         11. Student confidence in instructor's knowledge was:       0       0       0       0         12. Instructor's enthusiasm was:       0       0       0       0       0         13. Encouragement given students to express themselves was:       0       0       0       0       0         14. Instructor's openness to student views was:       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0	5. Course organization was:			0			0	
8. Instructor's contribution to discussion was:       0       0       0         9. Conduciveness of class atmosphere to student learning was:       0       0       0         10. Quality of questions or problems raised was:       0       0       0         11. Student confidence in instructor's knowledge was:       0       0       0         12. Instructor's enthusiasm was:       0       0       0       0         13. Encouragement given students to express themselves was:       0       0       0       0         14. Instructor's openness to student views was:       0       0       0       0       0         15. Interest level of class stessions was:       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0 <td>6. Instructor's preparation for class wa</td> <td>as:</td> <td>0</td> <td>0</td> <td></td> <td></td> <td>0</td> <td>0</td>	6. Instructor's preparation for class wa	as:	0	0			0	0
9. Conduciveness of class atmosphere to student learning was:       0       0       0         10. Quality of questions or problems raised was:       0       0       0         11. Student confidence in instructor's knowledge was:       0       0       0         12. Instructor's enthusiasm was:       0       0       0       0         13. Encouragement given students to express themselves was:       0       0       0       0         14. Instructor's openness to student views was:       0       0       0       0       0         15. Interest level of class sessions was:       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0 </td <td>7. Instructor as a discussion leader wa</td> <td>as:</td> <td>0</td> <td></td> <td>0</td> <td></td> <td>0</td> <td>0</td>	7. Instructor as a discussion leader wa	as:	0		0		0	0
10. Quality of questions or problems raised was:       0       0       0         11. Student confidence in instructor's knowledge was:       0       0       0         12. Instructor's enhusiasm was:       0       0       0       0         13. Encouragement given students to express themselves was:       0       0       0       0         14. Instructor's openness to student views was:       0       0       0       0       0         15. Interest level of class sessions was:       0       0       0       0       0       0         16. Use of class time was:       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0 <td>8. Instructor's contribution to discussion</td> <td>on was:</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td>	8. Instructor's contribution to discussion	on was:	0	0	0	0	0	0
11. Student confidence in instructor's knowledge was:       0       0       0       0         12. Instructor's enthusiasm was:       0       0       0       0       0         13. Encouragement given students to express themselves was:       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0	9. Conduciveness of class atmospher	e to student learning was:	0	0	0	0	0	0
12. Instructor's enthusiasm was:       Image: Construction of the second s	10. Quality of questions or problems ra	ised was:	0	0	0	0	0	0
13. Encouragement given students to express themselves was:       0       0       0         14. Instructor's openness to student views was:       0       0       0         15. Interest level of class sessions was:       0       0       0       0         16. Use of class time was:       0       0       0       0       0       0         17. Instructor's interest in whether students learned was:       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0	11. Student confidence in instructor's k	nowledge was:	0	0				
13. Encouragement given students to express themselves was:       0       0       0         14. Instructor's openness to student views was:       0       0       0         15. Interest level of class sessions was:       0       0       0       0         16. Use of class time was:       0       0       0       0       0       0         17. Instructor's interest in whether students learned was:       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0	12. Instructor's enthusiasm was:		0	O	0			
15. Interest level of class sessions was:       0       0       0       0         16. Use of class time was:       0       0       0       0       0         17. Instructor's interest in whether students learned was:       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0<	13. Encouragement given students to e	express themselves was:	0	0	0	0	0	0
15. Interest level of class sessions was:       0       0       0       0         16. Use of class time was:       0       0       0       0       0         17. Instructor's interest in whether students learned was:       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0<	14. Instructor's openness to student vie	ews was:	0	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
16. Use of class time was:       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0			ŏ	_				
17. Instructor's interest in whether students learned was:       0       0       0       0         18. Amount you learned in the course was:       0       0       0       0       0         19. Relevance and usefulness of course content were:       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0								
18. Amount you learned in the course was:       0       0       0       0         19. Relevance and usefulness of course content were:       0       0       0       0         20. Evaluative and grading techniques (tests, papers, projects, etc.) were:       0       0       0       0         21. Reasonableness of assigned work was:       0       0       0       0       0         22. Clarity of student responsibilities and requirements was:       0       0       0       0       0         23. Do you expect your grade in this course to be:       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0		lents learned was:						
20. Evaluative and grading techniques (tests, papers, projects, etc.) were:       O       O       O         21. Reasonableness of assigned work was:       O       O       O       O         22. Clarity of student responsibilities and requirements was:       O       O       O       O         22. Clarity of student responsibilities and requirements was:       O       O       O       O       O         23. Do you expect your grade in this course to be:       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O								
21. Reasonableness of assigned work was       O       O       O       O         22. Clarity of student responsibilities and requirements was:       O       O       O       O         22. Clarity of student responsibilities and requirements was:       O       O       O       O       O         23. Do you expect your grade in this course to be:       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O	19. Relevance and usefulness of cours	se content were:	0	0	0	0	0	0
21. Reasonableness of assigned work was       O       O       O       O         22. Clarity of student responsibilities and requirements was:       O       O       O       O         22. Clarity of student responsibilities and requirements was:       O       O       O       O       O         22. Clarity of student responsibilities and requirements was:       O       O       O       O       O       O         23. Do you expect your grade in this course to be:       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O	20. Evaluative and grading techniques	(tests, papers, projects, etc.) wer	e: O	0	0	0	0	0
Relative to other college courses you have taken:       Much Higher       Average       Much Lower         23. Do you expect your grade in this course to be:       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0 <td>21. Reasonableness of assigned work</td> <td>was:</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td>	21. Reasonableness of assigned work	was:	0	0	0	0	0	0
Higher       Average       Lower         23. Do you expect your grade in this course to be:       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0	22. Clarity of student responsibilities ar	nd requirements was:	0	0	0	0	0	0
Higher       Average       Lower         23. Do you expect your grade in this course to be:       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0				Much				Much
<ul> <li>24. The intellectual challenge presented was:</li> <li>25. The amount of effort you put into this course was:</li> <li>26. The amount of effort to succeed in this course was:</li> <li>27. Your involvement in this course (doing assignments, attending classes, etc.) was:</li> <li>28. On average, how many hours per week have you spent on this</li> <li>29. From the total average hours above, how many do you consider</li> <li>29. From the total average hours above, how many do you consider</li> <li>21. The total average hours above, how many do you consider</li> <li>29. From the total average hours above, how many do you consider</li> <li>21. The total average hours above, how many do you consider</li> <li>22. 3</li> <li>23. 01. 11</li> <li>24. 5</li> <li>24. 5</li> <li>25. 10 11</li> <li>25. 11. 016 - 17</li> <li>22. 20 21</li> <li>22. 3</li> <li>23. 01. 21. 3</li> <li>24. 5</li> <li>25. 10 11</li> <li>25. 10 11</li> <li>25. 01 11</li> <li>26 7</li> <li>27. 12 13</li> <li>28. 01. 21. 3</li> <li>29. 11. 016 - 17</li> <li>20 21</li> <li>20 21</li> <li>21. 01. 01. 01. 01. 01. 01. 01. 01. 01. 0</li></ul>						Average		
<ul> <li>25. The amount of effort you put into this course was:</li> <li>26. The amount of effort to succeed in this course was:</li> <li>27. Your involvement in this course (doing assignments, attending classes, etc.) was:</li> <li>28. On average, how many hours per week have you spent on this OUnder 2</li> <li>29. From the total average hours above, how many do you consider OUnder 2</li> <li>20. The total average hours above, how many do you consider OUnder 2</li> <li>21. The total average hours above, how many do you consider Ounder 2</li> <li>22. 3</li> <li>23. 01. 11</li> <li>24. 5</li> <li>24. 5</li> <li>25. 10 11</li> <li>26. 7</li> <li>26. 7</li> <li>27. 12. 13</li> <li>28. 01. 11</li> <li>20. 21</li> <li>21. 10. 11</li> <li>21. 10. 11</li> <li>21. 10. 11</li> <li>21. 10. 11</li> <li>22. 3</li> <li>23. 02. 21</li> <li>24. 5</li> <li>24. 5</li> <li>25. 23. 0211. 016. 17</li> <li>22. 20. rmor</li> <li>22. 3</li> <li>23. 0221</li> <li>24. 5</li> <li>24. 5</li> <li>24. 5</li> <li>25. 1011</li> <li>21. 10. 11. 016. 17</li> <li>22. 02. 21</li> <li>24. 5</li> <li>25. 01011</li> <li>25. 01011</li> <li>267</li> <li>27. 12. 13</li> <li>20. 21</li> <li>21. 10. 11. 016. 17</li> <li>22. 22. 01. 01. 11</li> <li>23. 10. 11. 016. 17</li> <li>24. 5</li> <li>25. 23. 02. (1.5-1.8)</li> <li>26. (1.5-1.8)</li> <li>27. (0.0)</li> <li>27. 20. 01. 11</li> <li>21. 10. 01. 01. 01. 01. 01. 01. 01. 01. 0</li></ul>				0			00	
<ul> <li>26. The amount of effort to succeed in this course was:</li> <li>27. Your involvement in this course (doing assignments, attending classes, etc.) was:</li> <li>28. On average, how many hours per week have you spent on this OUnder 2 06-7 012-13 018-19 020-21 014-15 020-21 014-15 020-21 016-17 022 or mores, writing papers and any other course related work?</li> <li>29. From the total average hours above, how many do you consider OUnder 2 06-7 012-13 018-19 020-21 016-17 022 or mores, writing papers and any other course related work?</li> <li>29. From the total average hours above, how many do you consider OUnder 2 06-7 012-13 018-19 020-21 016-17 022 or mores, writing papers and any other course related work?</li> <li>20. From the total average hours above, how many do you consider OUnder 2 06-7 012-13 018-19 020-21 016-17 022 or more 04-5 010-11 016-17 022 or mores.</li> <li>20. From the total average hours above, how many do you consider OUnder 2 06-7 012-13 018-19 020-21 04-5 010-11 016-17 022 or more 04-5 010-11 016-17 022 or mores.</li> <li>30. What grade do you expect in this course 0A (3.9-4.0) 0B (2.9-3.1) 0C (1.9-2.1) 0D (0.9-1.1) 0Pass 0A- (3.5-3.8) 0B- (2.5-2.8) 0C- (1.5-1.8) 0D- (0.7-0.8) 0Credit 0B+ (3.2-3.4) 0C+ (2.2-2.4) 0D+ (1.2-1.4) 0E (0.0)</li> <li>31. In regard to your academic program, is this course 0In your major? OA distribution requirement? OAn elective?</li> </ul>	24. The intellectual challenge presente	d was:		0				
<ul> <li>27. Your involvement in this course (doing assignments, attending classes, etc.) was: O</li> <li>28. On average, how many hours per week have you spent on this OUnder 2 O6 - 7 O12 - 13 O18 - 19 O2 - 21 O10 - 11 O16 - 17 O22 or mor</li> <li>29. From the total average hours above, how many do you consider OUnder 2 O6 - 7 O12 - 13 O18 - 19 O2 - 21 O10 - 11 O16 - 17 O22 or mor</li> <li>29. From the total average hours above, how many do you consider OUnder 2 O6 - 7 O12 - 13 O18 - 19 O2 - 21 O10 - 11 O16 - 17 O22 or mor</li> <li>30. What grade do you expect in this course OA (3.9-4.0) OB (2.9-3.1) OC (1.9-2.1) OD (0.9-1.1) OPass OA (3.5-3.8) OB (2.5-2.8) OC - (1.5-1.8) OD (0.7-0.8) OC redit OB + (3.2-3.4) OC + (2.2-2.4) OD + (1.2-1.4) OE (0.0)</li> <li>31. In regard to your academic program, is this course OIn your major? OA distribution requirement? OAn elective?</li> </ul>				0				
<ul> <li>28. On average, how many hours per week have you spent on this OUnder 2 06 - 7 012 - 13 018 - 19 020 - 21 08 - 9 014 - 15 020 - 21 010 - 11 016 - 17 022 or mor</li> <li>29. From the total average hours above, how many do you consider OUnder 2 06 - 7 012 - 13 018 - 19 02 - 3 08 - 9 014 - 15 020 - 21 04 - 5 010 - 11 016 - 17 022 or mor</li> <li>29. From the total average hours above, how many do you consider OUnder 2 06 - 7 012 - 13 018 - 19 02 - 3 08 - 9 014 - 15 020 - 21 04 - 5 010 - 11 016 - 17 022 or mor</li> <li>30. What grade do you expect in this course? OA (3.9-4.0) OB (2.9-3.1) OC (1.9-2.1) OD (0.9-1.1) OPass OA (3.2-3.4) OC + (2.2-2.4) OD + (1.2-1.4) OE (0.0) ON OC redit</li> <li>31. In regard to your academic program, is this course OIn your major? OA distribution requirement? OAn elective?</li> </ul>							00	0
course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?02 - 3 04 - 508 - 9 010 - 11014 - 15 020 - 21 022 or mor29. From the total average hours above, how many do you consider were valuable in advancing your education?02 - 3 02 - 3 04 - 506 - 7 012 - 13 014 - 15 020 - 21 02 - 21 02 - 21 02 - 21 02 - 21 02 - 3 04 - 5010 - 11016 - 17 022 or mor30. What grade do you expect in this course?0A 0A 0A 0A-classal 0B (2.9-3.1)0C 0C 0B (2.9-3.1)0D 0C 0C (1.9-2.1)0D 0D 0D (0.9-1.1)0Pass 0C redit 0C redit31. In regard to your academic program, is this course0In your major?0A 0A distribution requirement?0An elective?	27. Your involvement in this course (doi	ng assignments, attending classes	s, etc.) w	as: ()	0 0	0	0 0	0
notes, writing papers and any other course related work? 04-5 010-11 016-17 022 or mor 29. From the total average hours above, how many do you consider OUnder 2 06-7 012-13 018-19 were valuable in advancing your education? 02-3 08-9 014-15 020-21 04-5 010-11 016-17 022 or mor 30. What grade do you expect in this course? 0A (3.9-4.0) 0B (2.9-3.1) 0C (1.9-2.1) 0D (0.9-1.1) 0Pass 0A- (3.5-3.8) 0B- (2.5-2.8) 0C- (1.5-1.8) 0D- (0.7-0.8) 0Credit 0B+ (3.2-3.4) 0C+ (2.2-2.4) 0D+ (1.2-1.4) 0E (0.0) 0No Credit 31. In regard to your academic program, is this course 0In your major? 0A distribution requirement? 0An elective?								
<ul> <li>29. From the total average hours above, how many do you consider OUnder 2 06 - 7 012 - 13 018 - 19 02 - 3 08 - 9 014 - 15 020 - 21 04 - 5 010 - 11 016 - 17 022 or mor</li> <li>30. What grade do you expect in this course?</li> <li>30. What grade do you expect in this course?</li> <li>31. In regard to your academic program, is this course OIn your major? OA distribution requirement? OAn elective?</li> </ul>								
were valuable in advancing your education? $ \begin{array}{ccccccccccccccccccccccccccccccccccc$	notes, writing papers and any other	course related work?	- 5	○10 - 1	11 ()	16 - 17	()22	or mor
04-5       010-11       016-17       022 or mor         30. What grade do you expect in this course?       0A       (3.9-4.0)       0B       (2.9-3.1)       0C       (1.9-2.1)       0D       (0.9-1.1)       0Pass         30. What grade do you expect in this course?       0A       (3.9-4.0)       0B       (2.9-3.1)       0C       (1.9-2.1)       0D       (0.9-1.1)       0Pass         0A-       (3.5-3.8)       0B-       (2.5-2.8)       0C-       (1.5-1.8)       0D-       (0.7-0.8)       0Credit         0B+       (3.2-3.4)       0C+       (2.2-2.4)       0D+       (1.2-1.4)       0E       (0.0)       No Credit         31. In regard to your academic program, is this course       0In your major?       0A distribution requirement? OAn elective?					_			
<ul> <li>30. What grade do you expect in this course?</li> <li>31. In regard to your academic program, is this course</li> <li>CA (3.9-4.0) OB (2.9-3.1) OC (1.9-2.1) OD (0.9-1.1) OPass OA- (3.5-3.8) OB- (2.5-2.8) OC- (1.5-1.8) OD- (0.7-0.8) OC Credit OB+ (3.2-3.4) OC+ (2.2-2.4) OD+ (1.2-1.4) OE (0.0) ONo Credit</li> <li>31. In regard to your academic program, is this course OIn your major? OA distribution requirement? OAn elective?</li> </ul>	were valuable in advancing your ed						_	
course?       OA- (3.5-3.8)       OB- (2.5-2.8)       OC- (1.5-1.8)       OD- (0.7-0.8)       OCredit         OB+ (3.2-3.4)       OC+ (2.2-2.4)       OD+ (1.2-1.4)       OE       (0.0)       ONo Credit         31. In regard to your academic program, is this course       OIn your major?       OA distribution requirement?       OAn elective?		○4	- 5	<b>○10 -</b> 1	I1 O	16 - 17	○22	or more
OB+ (3.2-3.4)       OC+ (2.2-2.4)       OD+ (1.2-1.4)       OE (0.0)       ONo Credit         31. In regard to your academic program, is this course       OIn your major?       OA distribution requirement?       OAn elective?	30. What grade do you expect in this						/ -	
31. In regard to your academic program, is this course OIn your major? OA distribution requirement? OAn elective?	course?	OA- (3.5-3.8) OB- (2.5-2.	8) OC	- (1.5-1.8	3) OD-	(0.7-0.8	) OCr	edit
								Credit
	31 In regard to your academic program	n is this course. Oh your main	r2 🔿 ۸	dietributi	on roquir	omont?		octivo?







Fill in bubbles darkly and completely. Erase errors cleanly.

Instructor	Co	ourse	\$	Section		Date		
Completion of this ques	stionnaire is voluntary. `	You are free to le	ave so	ome or a	all ques	stions ι	unansw	vered.
			Excel- lent	Very Good	Good	Fair	Poor	Very Poor
1. The course as a whole	was:		$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	0
2. The course content wa	IS:		$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
3. The instructor's contrib	oution to the course was:		$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	0
4. The instructor's effective	veness in teaching the subje	ect matter was:	$\bigcirc$	0	0	$\bigcirc$	$\bigcirc$	$\bigcirc$
5. Course organization wa	as:		$\bigcirc$	0	0	$\bigcirc$	$\bigcirc$	$\bigcirc$
6. Sequential presentation			0	0	0	0	0	0
7. Explanations by instruc			0	0	0	0	0	0
	esent alternative explanatior		s: O		0	0	0	0
9. Instructor's use of exar	mples and illustrations was:		$\mathbf{Q}$	0	0	0	0	0
	problems raised by the inst		0	0	0	0	0	0
	ments to understanding cour	rse content was:	0		0	0	0	0
12. Instructor's enthusiasm			0		0	0	0	0
13. Instructor's ability to de	eal with student difficulties w	/as:	0	0	0	0	$\bigcirc$	0
14. Answers to student que	estions were:		0	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
15. Availability of extra help	p when needed was:		$\bigcirc$	0	0	$\bigcirc$	0	0
16. Use of class time was:			$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
17. Instructor's interest in v	whether students learned wa	as:	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
18. Amount you learned in	the course was:		$\bigcirc$	0	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
	ness of course content were		0	0	0	0	0	0
	techniques (tests, papers,	projects, etc.) were:	0	0	0	0	0	0
21. Reasonableness of ass			0	0	0	0	0	0
22. Clarity of student respo	onsibilities and requirements	s was:	$\bigcirc$	0	$\bigcirc$	0	$\bigcirc$	$\bigcirc$
	je courses you have tak	ken:		Much Higher		Average		Much Lower
23. Do you expect your gra				<u> </u>	00		00	0
24. The intellectual challen					0 0		0 0	0
25. The amount of effort yo				-	$\bigcirc$ $\bigcirc$		$\bigcirc$ $\bigcirc$	0
	succeed in this course was			-	0 0		0 0	0
27. Your involvement in this	s course (doing assignments	s, attending classes,	etc.) wa	as: ()	0 0	0	0 0	0
	y hours per week have you			06-7	_	12 - 13	018	
	ding classes, doing reading			08-9	_	14 - 15	020	
notes, writing papers a	nd any other course related	l work? O4 - 5	C	○10 - 1	1 ()	16 - 17	()22	or more
	hours above, how many do			06 - 7		12 - 13	018	
were valuable in advan	cing your education?	02-0		08 - 9	_	14 - 15	<u></u> 20	
		04 - 5	5	○10 - 1	1 ()	16 - 17	()22	or more
30. What grade do you exp		4.0) OB (2.9-3.1)						
course?		3.8) OB- (2.5-2.8)						
	○B+ (3.2-3	3.4) OC+ (2.2 <b>-</b> 2.4)	OD-	⊦ (1.2 <b>-</b> 1.4	) OE	(0.0)	ONo	Credit
31. In regard to your acade	emic program, is this course	e OIn your major?		distributio	on requir	ement?	⊖An el	ective?
best described as:		$\bigcirc$ In your minor?		program			Other	





FORM 

Fill	in	bubbles	darkly	and	completely.
		Erase	errors	clea	nly.

1115	tructor	Course		_ 5	Section _		Date _		
Со	mpletion of this questionnaire is	voluntary. You are f	free to lea	ave s	ome or	all que	stions	unansv	wered.
			E	Excel- lent	Very Good	Good	Fair	Poor	Very Poor
1.	The course as a whole was:			$\bigcirc$	0	0	0	0	$\bigcirc$
	The course content was:			ŏ	Ŏ	Ŏ	Ŏ	Ŏ	Ŏ
	The instructor's contribution to the cou	rse was:		ŏ	ŏ	ŏ	ŏ	ŏ	ŏ
	The instructor's effectiveness in teaching		was:	Õ	Ŏ	Ŏ	Ŏ	Ŏ	Ŏ
5.	Opportunity for practicing what was lea	arned was:		0	0	0	0	0	0
	Sequential development of skills was:			0	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	0
7.	Explanations of underlying rationales for	or new techniques or s	skills were:	0		$\bigcirc$	0	$\bigcirc$	$\bigcirc$
8.	Demonstrations of expected skills were	:		0		$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
9.	Instructor's confidence in students' abil	lity was:		Ø	0	0	0	0	0
	Recognition of student progress by ins			0	0	0	0	0	0
	Student confidence in instructor's know			0		0	0	0	0
	Freedom allowed students to develop		as:	0	$\mathbf{\nabla}$	0	0	0	0
13.	Instructor's ability to deal with student of	difficulties was:		0	0	0	0	0	0
14.	Tailoring of instruction to varying stude	nt skill levels was:		0	$\bigcirc$	0	0	$\bigcirc$	$\bigcirc$
	Availability of extra help when needed			ŏ	ŏ	ŏ	ŏ	ŏ	ŏ
	Use of class time was:			ŏ	Ŏ	Ŏ	Ŏ	Ŏ	Ŏ
	Instructor's interest in whether students	s learned was:		ŏ	ŏ	ŏ	ŏ	ŏ	ŏ
	Amount you learned in the course was			Õ	Ŏ	Ŏ	Ŏ	Ŏ	Ŏ
19.	Relevance and usefulness of course	ontent were:		0	0	0	0	0	0
20.	Evaluative and grading techniques (tes	sts, papers, projects, e	tc.) were:	0	0	0	0	0	0
21.	Reasonableness of assigned work was			0	0	0	$\bigcirc$	$\bigcirc$	$\bigcirc$
22.	Clarity of student responsibilities and re	equirements was:		0	0	$\bigcirc$	$\bigcirc$	0	$\bigcirc$
Re	ative to other college courses yo	u have taken:			Much Higher		Average		Much Lower
23.	Do you expect your grade in this cours	e to be:			Õ	0 0	0	0 0	0
	The intellectual challenge presented w				Ō	Õ Õ		0 0	0
	The amount of effort you put into this c				$\sim$	0 0	-	0 0	$\circ$
	The amount of effort to succeed in this				0	0 0	0	0 0	$\bigcirc$
27.	Your involvement in this course (doing a	assignments, attending	classes, e	tc.) wa	as: ()	0 0	0	0 0	0
28.	On average, how many hours per week				06-7	_	12 - 13	0 18	
	course, including attending classes, do				08-9		14 - 15	$\bigcirc 20$	
	notes, writing papers and any other cou	urse related work?	○ 4 - 5		0 10 - 1	1 ()	16 - 17	0 22	or more
29.	From the total average hours above, ho	w many do you consid	ler O Und	er 2	06-7	0	12 - 13	0 18	8 - 19
	were valuable in advancing your educat	tion?	0 2 - 3		08-9		14 - 15	0 20	) - 21
			○ 4 - 5	I	O 10 - 1	1 ()	16 - 17	○ 22	or more
30.	What grade do you expect in this	○ A (3.9-4.0) ○ B							
	course?	○ A- (3.5-3.8) ○ B-							redit
		○ B+ (3.2-3.4) ○ C-	+ (2.2-2.4)	OD	+ (1.2-1.4	I) ○E	(0.0)	O No	o Credit
31.	In regard to your academic program, is	s this course O In vo	our major?	O A	distributio	on requir	ement?	⊖ An el	lective?
	best described as:		our minor?					◯ Othe	



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Fill in bubbles darkly and completely. Erase errors cleanly.

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Instructor	Course	\$	Section _		Date _		
Completion of this questionnaire	is voluntary. You are free			all que	stions	unansv	
		Excel- lent	Very Good	Good	Fair	Poor	Very Poor
1. The quiz section as a whole was:		0	0	0	0	0	0
2. The content of the quiz section was		Õ	Õ	Õ	Õ	Õ	Õ
3. The quiz section instructor's (QSI's)			Ŏ	Ŏ	Ŏ	Ŏ	Ŏ
4. The QSI's effectiveness in teaching		Õ	Õ	Õ	Õ	Õ	Õ
5. Explanations by the QSI were:		$\bigcirc$	0	0	0	0	0
6. QSI's use of examples and illustration	ons was:	0	0	0	0	0	0
7. Quality of questions or problems rai	sed by QSI was:	0		0	0	0	0
8. QSI's enthusiasm was:		0		0	0	0	0
9. Student confidence in QSI's knowle	dge was:	0	0	0	0	0	0
10. Encouragement given students to e	xpress themselves was:	0	0		0	0	0
11. Answers to student questions were:		0	0	Ō	Ō	0	Ō
12. Interest level of quiz sections was:		0	O	0	0	0	0
13. QSI's openness to student views wa	as:	0	0	0	0	0	0
14. QSI's ability to deal with student diff	iculties was:		0	0	0	0	0
15. Availability of extra help when need		0	ŏ	ŏ	Ŏ	ŏ	ŏ
16. Use of quiz section time was:	ed was.	Ŏ	ŏ	ŏ	ŏ	ŏ	Ŏ
17. QSI's interest in whether students le	earned was:	Ŏ	ŏ	ŏ	ŏ	ŏ	Ŏ
18. Amount you learned in the quiz sec		Ŏ	ŏ	ŏ	ŏ	ŏ	Ŏ
		Ŭ	Ŭ	$\sim$	$\sim$	$\sim$	$\smile$
19. Relevance and usefulness of quiz s	ection content were:	0	0	0	0	0	0
20. Coordination between lectures and		Ō	Ō	Ō	Ó	Ō	Ó
21. Reasonableness of assigned work 1		Ō	Ō	Ō	Õ	Ō	Ō
22. Clarity of student responsibilities an		0	0	0	0	0	0
			Much				Much
Relative to other college courses	-		Higher	~ ~	Average	~ ~	Lower
23. Do you expect your grade in this co			0	$\bigcirc$ $\bigcirc$		$\bigcirc$ $\bigcirc$	0
24. The intellectual challenge presented			0	0 0		0 0	0
25. The amount of effort you put into the			0	$\bigcirc$ $\bigcirc$		0 0	0
26. The amount of effort to succeed in t			0	0 0	0	0 0	0
27. Your involvement in this course (doir	ig assignments, attending cla	sses, etc.) w	as: 🔾	0 0	0	0 0	0
28. On average, how many hours per w	eek have vou spent on this (	O Under 2	06-7	0	12 - 13	0 18	- 19
course, including attending classes,		02-3	<u>0</u> 8-9		14 - 15	Õ 20	
notes, writing papers and any other		0 4 - 5	<u> 0</u> 10 - 1		16 - 17	Ó 22	or more
29. From the total average hours above,	how many do you consider (	) I Inder 2	06-7	$\cap$	12 - 13	O 18	- 10
were valuable in advancing your edu		2 - 3	08-9	_	14 - 15	O 20	
were valuable in advarieing your edu		O 2 0 O 4 - 5	010 - 10		16 - 17		or more
	, , , , , , , , , , , , , , , , , , ,			0	10 17	$\bigcirc$ $LL$	or more
30. What grade do you expect in this	○ A (3.9-4.0) ○ B (2.	.9-3.1) O C	(1.9-2.1	1) O D	(0.9-1.1	1) O Pa	ISS
course?	○ A- (3.5-3.8) ○ B- (2.						
	○ B+ (3.2-3.4) ○ C+ (2.						Credit
		,			, ,		
31. In regard to your academic program		najor? 🔾 A				O An el	
best described as:	🔾 In your n	ninor?   🔾 A	program	requiren	nent?	O Othe	r?



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Fill in bubbles darkly and completely. Erase errors cleanly.



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Inst	tructor	Course		_ s	Section _		Date _		
Со	mpletion of this questionnaire is	voluntary. You are fre	e to lea	ve s	ome or	all que	stions	unansv	vered.
4				xcel- lent	Very Good	Good	Fair	Poor	Very Poor
	The course as a whole was:			0	0	0	0	0	0
	The course content was:			0	0	0	0	0	0
	The instructor's contribution to the cou			0	0	0	0	0	0
4.	The instructor's effectiveness in teaching	ng the subject matter was	5.	0	0	0	0	U	0
	Course organization was:			0	0	0	0	0	0
	Opportunity to ask questions was:			0	0	0	0	0	0
7.	Explanations by instructor were:			0	0	0	0	0	0
8.	Instructor's contribution to your ability to	o solve problems was:		0	0	0	0	0	0
9.	Instructor's use of examples and illustr	ations was:		0	0	0	0	0	0
10.	Length and difficulty of homework assi	gnments were:		0	0	0	0	0	0
	Contribution of examinations to unders			Õ	Õ	Õ	Õ	Õ	Õ
	Instructor's enthusiasm was:	0		Ó	Ō	Ō	Ō	Ō	Ō
	The textbook overall was:			Ŏ	Õ	Ŏ	Õ	Õ	Ŏ
14.	Answers to questions from class were:			0	0	0	0	0	0
	Relationship between lectures and text			ŏ	ŏ	ŏ	ŏ	ŏ	ŏ
	Availability of extra help when needed			ŏ	ŏ	ŏ	ŏ	ŏ	ŏ
	Instructor's interest in whether student			ŏ	ŏ	ŏ	ŏ	ŏ	ŏ
	Amount you learned in the course was			Õ	Ŏ	Ŏ	ŏ	ŏ	Ŏ
10	Relevance and usefulness of course c	ontent were:		$\bigcirc$	0	0	0	0	0
	Relevance and usefulness of homewo			ŏ	ŏ	ŏ	ŏ	Õ	ŏ
	Reasonableness of assigned work was			ŏ	ŏ	ŏ	ŏ	ŏ	ŏ
	Relationship of examinations to materia		20 W26'	ŏ	Ŏ	Ŏ	ŏ	Ŏ	$\tilde{O}$
			00 Wa3.	$\bigcirc$	Much	Ŭ	$\bigcirc$		Much
	ative to other college courses yo				Higher		Average		Lower
	Do you expect your grade in this cours The intellectual challenge presented w					$ \begin{array}{c} 0 \\ 0 \\ 0 \end{array} $		$\begin{array}{cc} 0 & 0 \\ 0 & 0 \end{array}$	0
	The amount of effort you put into this c				ŏ	ŏŏ			ŏ
	The amount of effort to succeed in this				Ŏ		$\mathbf{O}$		$\mathbf{O}$
	Your involvement in this course (doing a		asses, et	c.) wa	as: O	ŏŏ	ŏ	ŏ ŏ	ŏ
20	On average, how many hours per weel	(have you spent on this	OUnde	vr Q	06-7	$\cap$	12 - 13	0 18	- 10
20.	course, including attending classes, do		02-3		$\bigcirc 8 - 9$	-	12 - 13	$\bigcirc 10$ $\bigcirc 20$	
	notes, writing papers and any other cou	<b>U U U</b>	02-3		0 10 -		14 - 15 16 - 17		or more
20	From the total average hours above, ho	w many do you consider		ar O	06-7	$\cap$	12 - 13	O 18	- 10
23.	were valuable in advancing your educa		02-3		08-9	_	12 - 13	$\bigcirc$ 10 $\bigcirc$ 20	
	were valuable in advancing your educa		02-5		○ 10 - <sup>-</sup>		16 - 17	_	or more
30.	What grade do you expect in this	○ A (3.9-4.0) ○ B (2	2.9-3.1)	OC	(1.9-2.1	I) () D	(0.9-1.1	) () Pa	ISS
	course?	○ A- (3.5-3.8) ○ B- (2							edit
		○ B+ (3.2-3.4) ○ C+ (2							Credit
01	In received to your coordensis and and	· · · · ·	,	_			. ,	_	
31.	In regard to your academic program, is					on require		◯ An el	
	<u>best</u> described as:	🔿 In your	minor?	U A	program	requirem	ient?	⊖ Othe	r?

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USE A NO. 2 PENCIL ONLY

Fill in bubbles darkly and completely. Erase errors cleanly.

F	OR	М

Instructor	Course	\$	Section _		Date		
Completion of this questionnaire	is voluntary. You are free to	leave s	ome or	all que	stions	unansv	vered.
		Excel- lent	Very Good	Good	Fair	Poor	Very Poor
1. The lab section as a whole was:		0	0	0	0	0	0
2. The content of the lab section was:		Ŏ	Ŏ	Ŏ	Ŏ	Ŏ	Ŏ
3. The lab instructor's contribution to t		Ŏ	Ŏ	Ŏ	Ŏ	Ŏ	Ŏ
4. The lab instructor's effectiveness in			Õ	Õ	Õ	Õ	Õ
5. Explanations by the lab instructor w	vere:	0	0	0	0	0	0
6. Lab instructor's preparedness for la		0	0	0	0	0	0
7. Quality of questions or problems ra	ised by the lab instructor was:	0		0	0	0	0
8. Lab instructor's enthusiasm was:		0	0	Ō	0	0	0
9. Student confidence in lab instructor	's knowledge was:	0	0	0	0	0	0
10. Lab instructor's ability to solve unex		0	0	0	0	0	0
11. Answers to student questions were	:	0	0	0	0	0	0
12. Interest level of lab sessions was:		0	<b>O</b>	0	0	0	0
13. Communication and enforcement o	f safety procedures were:	0	0	0	0	0	0
14. Lab instructor's ability to deal with s	student difficulties was	O	0	0	0	0	0
15. Availability of extra help when need		ŏ	ŏ	ŏ	ŏ	ŏ	ŏ
16. Use of lab section time was:		Ŏ	Ŏ	Ŏ	Ŏ	Ŏ	Ŏ
17. Lab instructor's interest in whether	students learned was:	Ŏ	Ŏ	Ŏ	Ŏ	Ŏ	Ŏ
18. Amount you learned in the lab section		Õ	Õ	Õ	Õ	Õ	Õ
19. Relevance and usefulness of lab se	ection content were:	0	0	0	0	0	0
20. Coordination between lectures and	lab activities was:	0	0	0	0	0	0
21. Reasonableness of assigned work	for lab section was:	0	0	0	0	0	0
22. Clarity of student responsibilities an	nd requirements was:	0	0	0	0	0	0
Relative to other college courses	you have taken:		Much Higher		Average		Much Lower
23. Do you expect your grade in this co	ourse to be:		0	0 0		0 0	0
24. The intellectual challenge presente			0	0 0	0	0 0	0
25. The amount of effort you put into th			0	0 0	0	0 0	0
26. The amount of effort to succeed in			0	0 0	0	0 0	0
27. Your involvement in this course (doin	ng assignments, attending classes	s, etc.) w	as: 🔿	0 0	0	0 0	0
28. On average, how many hours per w		nder 2	06-7		12 - 13	0 18	
course, including attending classes, notes, writing papers and any other			<ul><li>○ 8 - 9</li><li>○ 10 -</li></ul>		14 - 15 16 - 17	○ 20 ○ 22	- 21 or more
29. From the total average hours above			06-7		12 - 13		
were valuable in advancing your edu			08-9		14 - 15		
	○ 4	- 5	○ 10 -	11 ()	16 - 17	() 22	or mor
30. What grade do you expect in this	○ A (3.9-4.0) ○ B (2.9-3.	1) 🔿 C	(1.9-2.)	1) O D	(0.9-1.	1) O Pa	SS
course?	○ A- (3.5-3.8) ○ B- (2.5-2.						
	○ B+ (3.2-3.4) ○ C+ (2.2-2.						Credit
	· · · · ·	,	·	·	, ,		
31. In regard to your academic program							
best described as:	🔿 In your mino	r? 🔾 A	program	requirer	nent?	◯ Othe	17





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Fill in bubbles darkly and completely. Erase errors cleanly.

Inst	ructor	Course		Sectio	on	Date		
Cor	npletion of this questionnaire is	voluntary. You are f	free to leav	ve some	or all que	estions u	unansw	vered.
2. 3.	The distance learning course as a wh The course content was: The instructor's contribution to the co The effectiveness of the distance lear	urse was:	1	ccel-     Ver       ent     God       O     C       O     C       O     C       O     C	od     Good       )     )       )     )       )     )	Fair O O O	Poor O O O	Very Poor
6. 7. 8.	The helpfulness of the distance learn Student confidence in instructor's kno Timeliness of instructor response to a Quality/helpfulness of instructor feedb Tailoring of instruction to varying stud	wledge was: issignments was: ack was:			00	00000	00000	00000
11. 12.	Clarity of course objectives was: The organization of the study guide w Content of the study guide was: Relevance of textbook for self-study w				0000	0000	0000	0000
15. 16. 17.	Usefulness of reading assignments in a Usefulness of written assignments in a Usefulness of video media in underst Usefulness of computer (on-line) resour Usefulness of audio media in underst	understanding course of anding course content rces in understanding c	ontent was: was: ontent was:		00	00000	00000	00000
20. 21.	Relevance and usefulness of course Evaluative and grading techniques (te Reasonableness of assigned work we Clarity of student responsibilities and	est, papers, projects, et as:	tc.) were:		000	0000	0000	0000
23. 24. 25. 26.	lative to other college courses ye Do you expect your grade in this cour The intellectual challenge presented The amount of effort you put into this The amount of effort to succeed in thi Your involvement in this course (doing	se to be: was: course was: s course was:	g classes, et	Mud High C C C C C C C C C C C C C C C C C C C	ner 0 0 0 0 0 0 0 0 0	000	000000	00
28.	On average, how many hours per wee course, including attending classes, d notes, writing papers and any other co	oing readings, reviewin		08	-9 (	) 12 - 13 ) 14 - 15 ) 16 - 17	<ul><li>○ 18</li><li>○ 20</li><li>○ 22</li></ul>	
29.	From the total average hours above, h were valuable in advancing your educ		der () Unde () 2 - 3 () 4 - 5	08	-9 (	) 12 - 13 ) 14 - 15 ) 16 - 17	<ul> <li>18</li> <li>20</li> <li>22</li> </ul>	
30.	What grade do you expect in this course?	○ A (3.9-4.0) ○ B ○ A- (3.5-3.8) ○ B ○ B+ (3.2-3.4) ○ C	- (2.5-2.8)	OC- (1.5	-1.8) O [	)- (0.7-0.8	3) O Cr	
31.	In regard to your academic program, best described as:		our major? our minor?				O An el O Othe	





FORM

Fill in bubbles darkly and completely. Erase errors cleanly.

Instructor	Course	e		Secti	on		
Clinical Site (if appropriate)				Date			
Completion of this questionnaire is voluntar	y. You are fre	e to leave s	ome or a	all que	stions เ	unansv	vered.
1. The rotation/studio as a whole was:		Excel- lent	Very Good	Good	Fair	Poor	Very Poor
2. The procedures/skills taught were:		$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	0	0
3. The instructor's contribution to the rotation/studio	was:	$\bigcirc$	0	0	$\bigcirc$	0	0
4. The instructor's effectiveness in teaching was:		0	0	0	$\bigcirc$	0	0
Rate your instructor on each of the following	g:						
5. Knowledgeable and analytical		0	0	0	$\bigcirc$	$\bigcirc$	0
6. Clear and organized		0	0	0	$\bigcirc$	0	0
7. Enthusiastic and stimulating		0	0	0	$\bigcirc$	0	0
8. Challenging		0	0	0	$\bigcirc$	0	0
9. Established rapport		0	0	$\bigcirc$	$\bigcirc$	0	0
10. Actively involved me in learning experiences		$\bigcirc$	$\bigcirc$	0	$\bigcirc$	0	0
11. Provided direction and feedback		$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	0	0
12. Demonstrated clinical/professional skills and proc	cedures	$\bigcirc$	$\bigcirc$	0	$\bigcirc$	0	0
13. Accessible		$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	0	0
14. Your involvement with the instructor:	⊖ Extensive		siderable	O Mo	oderate	0	Slight
15. On average, how many hours per week have you on this rotation/studio?	ı spent	<ul> <li>○ Under 2</li> <li>○ 2 - 3</li> <li>○ 4 - 5</li> </ul>	○ 6 - 7 ○ 8 - 9 ○ 10- 11	Ō	12 - 13 14 - 15 16 - 17	<ul><li>○ 18</li><li>○ 20</li><li>○ 22</li></ul>	
16. From the total average hours above, how many c consider were valuable in advancing your educat		<ul> <li>○ Under 2</li> <li>○ 2 - 3</li> <li>○ 4 - 5</li> </ul>	○ 6 - 7 ○ 8 - 9 ○ 10- 11	$\bigcirc$	12 - 13 14 - 15 16 - 17	<ul><li>○ 18</li><li>○ 20</li><li>○ 22</li></ul>	
17. Year in program:	OF	ïrst 🔿 S	econd (	) Third	$\bigcirc$	Fourth c	or more
18. Your program (choose one):	<ul><li>◯ Baccalau</li><li>◯ Masters</li><li>◯ PhD</li></ul>	reate	<ul> <li>Profest</li> <li>Reside</li> <li>Post-control</li> </ul>	ent	fellow	() Ot	her





Fill in bubbles darkly and completely. Erase errors cleanly.



In the course as a whole was:       Image: Course content was:       Image: Course was:	nstructor	Course		Section		_ Date	•	
In the course as a whole was:       Image: Course content was:       Image: Course was:	Completion of this questionnaire is	voluntary. You are fre	e to leave	e some oi	r all qu	uestions	s unansv	vered.
2. The course content was:       O       O       O         3. The instructor's contribution to the course was:       O       O       O         4. The instructor's contribution to the course was:       O       O       O         5. The course was integrated with the rest of the curriculum.       O       O       O       O         6. The instructor created an atmosphere of engagement.       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O				t Good	_		_	Very Poor
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4. Develop your ability to express your ideas in artistic oraphic form       O       O       O         5. Develop and use your creativity       O       O       O       O         6. Develop your ability to work in fluid or ambiguous situations       O       O       O       O         7. Develop your ability to rovide peer critique       O       O       O       O       O       O         9. Practice design/artistic strategies and processes       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O       O				-	0		_	_
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9. Practice design/artistic strategies and processes       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0				0	0 (	0 0	0 0	
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<ul> <li>5. The amount of effort you put into this course was:</li> <li>6. The amount of effort to succeed in this course was:</li> <li>7. Your involvement in this course (doing assignments, attending classes, etc.) was:</li> <li>8. On average, how many hours per week have you spent on this</li> <li>9. Under 2</li> <li>9. From the total average hours above, how many do you consider</li> <li>9. From the total average hours above, how many do you consider</li> <li>9. From the total average hours above, how many do you consider</li> <li>9. From the total average hours above, how many do you consider</li> <li>9. From the total average hours above, how many do you consider</li> <li>9. From the total average hours above, how many do you consider</li> <li>9. Under 2</li> <li>9. From the total average hours above, how many do you consider</li> <li>9. Under 2</li> <li>9. From the total average hours above, how many do you consider</li> <li>9. Under 2</li> <li>9. From the total average hours above, how many do you consider</li> <li>9. Under 2</li> <li>9. From the total average hours above, how many do you consider</li> <li>9. Under 2</li> <li>9. From the total average hours above, how many do you consider</li> <li>9. Under 2</li> <li>9. From the total average hours above, how many do you consider</li> <li>9. Under 2</li> <li>9. From the total average hours above, how many do you consider</li> <li>9. From the total average hours above, how many do you consider</li> <li>9. Under 2</li> <li>9. From the total average hours above, how many do you consider</li> <li>9. From the total average hours above, how many do you consider</li> <li>9. From the total average hours above, how many do you consider</li> <li>9. From the total average hours above, how many do you consider</li> <li>9. From the total average hours above, how many do you consider</li> <li>9. From the total average hours above, how many do you consider</li> <li>9. C (1.9-2.1)</li> <li>9. D (0.9-1.1)</li> <li>9. C (1.9-2.1)</li> <li>9. D (0.9-1.1)</li> <li>9. Promeo</li></ul>	3. Do you expect your grade in this cour	se to be:		Õ	0 (	$\sim$ $\sim$ $-$		0
<ul> <li>6. The amount of effort to succeed in this course was:</li> <li>7. Your involvement in this course (doing assignments, attending classes, etc.) was:</li> <li>8. On average, how many hours per week have you spent on this Ounder 2 06-7 12-13 18-19 02-21 014-15 020-21 014-15 020-21 014-15 020-21 016-17 022 or model of the total average hours above, how many do you consider Ounder 2 06-7 012-13 018-19 02-3 08-9 014-15 020-21 016-17 022 or model of the total average hours above, how many do you consider Ounder 2 06-7 012-13 018-19 02-3 08-9 014-15 020-21 016-17 022 or model of the total average hours above, how many do you consider Ounder 2 06-7 012-13 018-19 02-3 08-9 014-15 020-21 016-17 022 or model of the total average hours above, how many do you consider Ounder 2 06-7 012-13 018-19 02-3 08-9 014-15 020-21 04-5 010-11 016-17 022 or model of the total average hours above, how many do you consider Ounder 2 06-7 012-13 018-19 02-21 04-5 010-11 016-17 022 or model of the total average hours above, how many do you consider Ounder 2 06-7 012-13 018-19 02-21 04-5 010-11 016-17 022 or model of the total average hours above, how many do you consider Ounder 2 06-7 012-13 018-19 02-21 04-5 010-11 016-17 022 or model of the total average hours above, how many do you consider Ounder 2 06-7 012-13 018-19 02-21 04-5 010-11 016-17 022 or model of the total average hours above, how many do you consider Ounder 2 06-7 012-13 018-19 02-21 04-5 010-11 016-17 022 or model of the total average hours above, how many do you consider Ounder 2 06-7 012-13 016-17 022 or model of the total average hours above, how many do you consider Ounder 2 06-7 010-11 016-17 022 or model of the total average hours above, how many do you consider Ounder 2 06-7 010-11 016-17 022 or model of the total average hours above, how many do you consider Ounder 2 06-7 010-11 016-17 022 or model of the total average hours above, how many do you consider Ounder 2 06-7 010-11 016-17 022 or model of the total average hours above, how many do you consider Oun</li></ul>				0	0 (	O C	0 0	0
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<ul> <li>8. On average, how many hours per week have you spent on this O Under 2 0 6 - 7 12 - 13 18 - 19 0 - 11 0 - 11 0 - 15 0 - 20 - 21 0 - 10 - 11 0 - 16 - 17 0 - 22 or mores, writing papers and any other course related work? 4 - 5 10 - 11 16 - 17 22 or mores, writing papers and any other course related work? 4 - 5 10 - 11 16 - 17 22 or mores, writing papers and any other course related work? 4 - 5 10 - 11 0 - 16 - 17 22 or mores, writing papers and any other course related work? 4 - 5 0 - 7 0 - 12 - 13 18 - 19 0 - 22 - 3 0 - 21 0 - 11 0 - 16 - 17 0 - 22 or mores, writing papers and any other course related work? 4 - 5 0 - 7 0 - 12 - 13 0 - 18 - 19 0 - 22 - 3 0 - 21 0 - 11 0 - 16 - 17 0 - 22 or mores, and any other course related work? 4 - 5 0 - 10 - 11 0 - 16 - 17 0 - 22 or mores, and any other course related work? 4 - 5 0 - 10 - 11 0 - 16 - 17 0 - 22 or mores, and any other course? A - (3.5 - 3.8) 0 - (2.5 - 2.8) 0 - (1.5 - 1.8) 0 - (0.7 - 0.8) 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0 - 0.8 0</li></ul>				-			0 0	_
course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?       0       0       0       0       14 - 15       0       20 - 21         notes, writing papers and any other course related work?       0       4 - 5       0       10 - 11       0       16 - 17       0       22 or mo         9. From the total average hours above, how many do you consider       0       Under 2       0       6 - 7       0       12 - 13       0       18 - 19         were valuable in advancing your education?       0       2 - 3       0       8 - 9       0       14 - 15       0       20 - 21         0       4 - 5       0       10 - 11       0       16 - 17       0       22 or mo         0. What grade do you expect in this course?       0       A       (3.9-4.0)       0       B       (2.9-3.1)       0       C       (1.9-2.1)       0       0.9-1.1)       0       Pass         0. What grade do you expect in this course?       0       A       (3.9-4.0)       0       B       (2.9-3.1)       0       C       (1.9-2.1)       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0	7. Your involvement in this course (doing	assignments, attending cl	asses, etc.)	was: 🔿	0 (	0 0	0 0	0
notes, writing papers and any other course related work?       0       4 - 5       10 - 11       16 - 17       0.22 or model         9. From the total average hours above, how many do you consider were valuable in advancing your education?       0       0.2 - 3       0.8 - 9       0.14 - 15       0.20 - 21         0. What grade do you expect in this course?       0.4 - 5       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11       0.0 - 11 <td>8. On average, how many hours per wee</td> <td>ek have you spent on this</td> <td>O Under 2</td> <td>2 06-7</td> <td><b>'</b> (</td> <td>) 12 - 10</td> <td>3 () 18</td> <td>- 19</td>	8. On average, how many hours per wee	ek have you spent on this	O Under 2	2 06-7	<b>'</b> (	) 12 - 10	3 () 18	- 19
<ul> <li>9. From the total average hours above, how many do you consider O Under 2 O 6 - 7 O 12 - 13 O 18 - 19 O 2 - 3 O 8 - 9 O 14 - 15 O 20 - 21 O 4 - 5 O 10 - 11 O 16 - 17 O 22 or model.</li> <li>0. What grade do you expect in this course? O A (3.9-4.0) O B (2.9-3.1) O C (1.9-2.1) O D (0.9-1.1) O Pass O A - (3.5-3.8) O B - (2.5-2.8) O C - (1.5-1.8) O D - (0.7-0.8) O C redit O B + (3.2-3.4) O C + (2.2-2.4) O D + (1.2-1.4) O E (0.0) O No Credit</li> <li>1. In regard to your academic program, is this course O In your major? O A distribution requirement? O An elective D In your minor? O A program requirement? O Cher?</li> </ul>	course, including attending classes, de	oing readings, reviewing		08-9	) (	) 14 - 1		
were valuable in advancing your education?								
$ \begin{array}{c} 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 $						-	_	
<ul> <li>0. What grade do you expect in this course?</li> <li>A (3.9-4.0) B (2.9-3.1) C (1.9-2.1) D (0.9-1.1) Pass A- (3.5-3.8) B- (2.5-2.8) C- (1.5-1.8) D- (0.7-0.8) Credit B+ (3.2-3.4) C+ (2.2-2.4) D+ (1.2-1.4) E (0.0) No Credit</li> <li>1. In regard to your academic program, is this course In your major? A distribution requirement? An elective D in your minor? A program requirement? Other?</li> </ul>	were valuable in advancing your educa	ation?	-	_		-		
course?       O A- (3.5-3.8) O B- (2.5-2.8) O C- (1.5-1.8) O D- (0.7-0.8) O Credit         O B+ (3.2-3.4) O C+ (2.2-2.4) O D+ (1.2-1.4) O E (0.0) O No Credit         1. In regard to your academic program, is this course best described as:       O In your major? O A distribution requirement? O An elective O In your minor? O A program requirement? O Other?			() 4 - 5	O 10 -	11 (	) 16 - 17	7 () 22	or more
course?       O A- (3.5-3.8) O B- (2.5-2.8) O C- (1.5-1.8) O D- (0.7-0.8) O Credit         O B+ (3.2-3.4) O C+ (2.2-2.4) O D+ (1.2-1.4) O E (0.0) O No Credit         1. In regard to your academic program, is this course best described as:       O In your major? O A distribution requirement? O An elective O In your minor? O A program requirement? O Other?	0. What grade do you expect in this	○ A (3.9-4.0) ○ B (;	2.9 <b>-</b> 3.1) C	)C (1.9-2.	1) ()	D (0.9-1	.1) O Pa	ISS
<ul> <li>(B+ (3.2-3.4) (C+ (2.2-2.4) (D+ (1.2-1.4)) (E) (0.0) (O) No Creation</li> <li>In regard to your academic program, is this course (O) In your major? (O) A distribution requirement? (O) An elective (O) In your minor? (O) A program requirement? (O) Other?</li> </ul>								
best described as: O In your minor? O A program requirement? O Other?								
best described as: O In your minor? O A program requirement? O Other?	31. In regard to your academic program.	is this course O In your	major?	A distribut	ion real	uirement?	P ◯ An el	ective?
							~	
R N T R O N° Mark Reflex® EM-251021-4:654321 ©2003, 2012 University of Washington - Office of Educational Assessm	C A N T R O N <sup>°</sup> Mark Reflex® EM-251021-4:654321							

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1	The Course Evaluation Standard

USE NO. 2 PENCIL ONLY

Fill in bubbles darkly and completely. Erase errors cleanly.

F	ORM

Instructor	Course		Section _		Date		
Completion of this questionnai	re is voluntary. You are fr	ee to leave	some or	all ques	stions	unansw	ered.
The course		Exce		Coord	Fair	Deer	Very
1. This course is:		lent	t Good	Good	Fair	Poor	Poor
2. The content of this course is:		0	0	Ŏ	Ö	Ŏ	$\overline{\mathbf{O}}$
3. The amount I have learned in the	is course is:	0	-	0	0	0	$\overline{\mathbf{O}}$
4. The usefulness of assignments			<u> </u>	Ŏ	Ŏ	Ŏ	$\tilde{\mathbf{O}}$
5. The usefulness of assignments				0	Ő	0	
The instructor	(nandouis OK media, etc.) is.	$\bigcirc$	$\bigcirc$	$\cup$	$\cup$	$\bigcirc$	$\bigcirc$
6. This instructor's teaching is:		$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
7. Explanations by the instructor ar	·•·	0		$\overline{\mathbf{O}}$	Ŏ	Ŏ	$\overline{\mathbf{O}}$
8. The instructor's knowledge of the		0		Ŏ	$\tilde{\mathbf{O}}$	Ŏ	$\tilde{\mathbf{O}}$
9. The instructor's interest in helpin				$\overline{\mathbf{O}}$	Ŏ	Ő	$\overline{\mathbf{O}}$
10. The feedback the instructor give		6			Ŏ	Ŏ	Ŏ
11. The interaction between the inst		Ŏ			Ŏ	Ő	$\overline{\mathbf{O}}$
12. The presentation of the lessons				Õ	Õ	Ŏ	Õ
13. The opportunity to ask questions		- O	Ň	Ŏ	Ő	Ŏ	$\tilde{O}$
14. The organization of the lessons				ŏ	Ŏ	ŏ	Õ
15. The instructor's use of class time				ŏ	ŏ	ŏ	Ŏ
			ACDEE				
About you		Stro	AGREE ngly So	omewhat	Somewh	DISAGREE	: trongly
16. I do my work for this class.		$\cap$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\cap$	$\bigcirc$
17. This course is a good level for m	16.		Ŏ	Ŏ	Ŏ	Ŏ	Õ
18. I wanted to take this course.			ŏ	õ	õ	Õ	õ
			$\sim$	$\sim$	$\sim$	$\sim$	<u> </u>
19. Your age: 0 21 or you		0 25	5-27		O 28 or	older	
20. Your gender: O Male	O Female	0.10					
	·						
21. The level of education you have							
O High school	2-year college degr		O PhD				
O Vocational/technical school	O 4-year college degr	ee		essional	degree		
Currently in college or unive			O Othe				
22. How long have you studied Eng	lish? O 0-2 years O	3-5 years	○ 6-10	years	O 11	+ years	
23. What world region do you come							
O Africa	O Indian Subcontinen	t		ic Island			
O East Asia	O Latin America			heast As	ia		
O Central Asia	O Near and Middle Ea	ast		ре			
24. What is your native language (ch				~			
		O Polish			Thai		
		O Portugues			Tigrina		
	- 0	O Romanian			Turkish		
		O Russian			Urdu		
		O Scandinav		-	Vietnam	nese	
	· · · · ·	O Serbian/Cr	roatian	-	Wolof		
- 0		O Spanish			Zulu		
		O Swahili		0	Other		
		O Tagalog					
		○ Tamil					
25. How did you learn about this lan	guage program?				~		
0	0 0		0		0		
A friend or relative	The Internet An advertis		/ly school		Other		
CANTRON Mark Reflex® EM-251022-4:654321		©2004, 2012 Ur	niversity of Wa	ashington -	Office of E	ducational A	ssessment



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Fill in bubbles darkly and completely. Erase errors cleanly.



Instructor	Course				Dat	е	
Completion of this questionnaire is	voluntary. You are free t	to leave s	ome or	all ques	stions	unansw	vered.
		Excel- lent	Very Good	Good	Fair	Poor	Very Poor
1. The course as a whole was:		$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
2. The course content was:		Ŏ	Ŏ	Ŏ	Õ	Ŏ	0
3. The instructor's contribution to the cour	se was:	ŏ	ŏ	Ŏ	ŏ	ŏ	ŏ
4. The instructor's effectiveness in teachir		Ŏ	ŏ	Ŏ	Õ	Õ	Õ
			$\sim$	$\bigcirc$	$\bigcirc$		
5. Clarity of course objectives was:		0	0	0	0	0	0
6. Clarity of student responsibilities and re	equirements was:	0	0	0	0	0	0
7. Content of the syllabus was:		0	0		0	0	0
8. Contribution of assignments to underst	anding course content was:	$\bigcirc$	Ø	Q	$\bigcirc$	0	$\bigcirc$
9. Reasonableness of assigned work was		0	Ø	Ó	$\bigcirc$	0	0
10. Instructor's ability to deal with student of		0		0		0	$\bigcirc$
11. Guidance and assistance from program		0		$\mathbf{O}$	0	0	0
12. Contribution of the field trips to underst	anding course content was:		0	O	$\bigcirc$	0	$\bigcirc$
13. Connection between coursework and p		Q	0	Ø	0	0	0
14. Amount you learned in the course was		$\sim$ 0	0		$\bigcirc$	0	$\bigcirc$
			Always	Half	of the ]	Time	Never
15. The instructor facilitated local engagem	pent (		0	0 0	0	0 0	0
16. The course was structured to facilitate			Ö	0 0	Õ	0 0	0
17. Class sessions were well organized.	learning.		ŏ	0 0	Ŏ	0 0	Ŏ
18. Meaningful feedback on tests and othe	r work was provided		0	0 0	Õ	0 0	0
19. Class sessions were interesting and en			$\tilde{\mathbf{O}}$	$ \begin{array}{c} 0 \\ 0 \\ 0 \end{array} $	Ŏ	$ \begin{array}{c} 0 \\ 0 \\ 0 \end{array} $	$\tilde{O}$
	igaging.		$\bigcirc$	0 0	$\bigcirc$	0 0	$\bigcirc$
			AGREE			DISAGREE	
			AGREE				
20. I felt prepared by the program's pre-de	parture sessions.	0		0	0	0	
20. I felt prepared by the program's pre-de 21. I felt that I was a member of a learning		0	0	0	0	0	0
21. I felt that I was a member of a learning	community.	0	0	0	0	0	
<ul><li>21. I felt that I was a member of a learning</li><li>22. I developed a better understanding of t</li></ul>	community. he country in which I studied	0	0			0	0
<ul><li>21. I felt that I was a member of a learning</li><li>22. I developed a better understanding of t</li><li>23. I have improved my ability to adapt to r</li></ul>	community. he country in which I studied new/different situations.	0	O O O Much	000	000	0 0 0	O O O Much
<ul><li>21. I felt that I was a member of a learning</li><li>22. I developed a better understanding of t</li><li>23. I have improved my ability to adapt to r</li><li>Relative to other college courses year</li></ul>	community. he country in which I studied new/different situations. <b>ou have taken:</b>	0	Much Higher	0	0		O O O Much Lower
<ul> <li>21. I felt that I was a member of a learning</li> <li>22. I developed a better understanding of t</li> <li>23. I have improved my ability to adapt to r</li> <li>Relative to other college courses ye</li> <li>24. Do you expect your grade in this course</li> </ul>	community. he country in which I studied new/different situations. <b>ou have taken:</b> e to be:	0	O O O Higher		Average		O O O Much Lower
<ul> <li>21. I felt that I was a member of a learning</li> <li>22. I developed a better understanding of t</li> <li>23. I have improved my ability to adapt to r</li> <li>Relative to other college courses ye</li> <li>24. Do you expect your grade in this course</li> <li>25. The intellectual challenge presented was</li> </ul>	community. he country in which I studied new/different situations. <b>ou have taken:</b> e to be: as:	0	O O O Higher		Average		Much Lower
<ul> <li>21. I felt that I was a member of a learning</li> <li>22. I developed a better understanding of t</li> <li>23. I have improved my ability to adapt to r</li> <li>Relative to other college courses ye</li> <li>24. Do you expect your grade in this course</li> <li>25. The intellectual challenge presented we</li> <li>26. The amount of effort you put into this course</li> </ul>	community. he country in which I studied new/different situations. <b>OU have taken:</b> e to be: as: ourse was:	0	O O O Much Higher O O		Average		Much Lower
<ul> <li>21. I felt that I was a member of a learning</li> <li>22. I developed a better understanding of t</li> <li>23. I have improved my ability to adapt to r</li> <li><b>Relative to other college courses ye</b></li> <li>24. Do you expect your grade in this course</li> <li>25. The intellectual challenge presented wa</li> <li>26. The amount of effort you put into this course</li> <li>27. The amount of effort to succeed in this</li> </ul>	community. he country in which I studied new/different situations. <b>OU have taken:</b> e to be: as: ourse was: course was:	0 I. 0 0	O O O Higher O O O O O		Average		Much Lower
<ul> <li>21. I felt that I was a member of a learning</li> <li>22. I developed a better understanding of t</li> <li>23. I have improved my ability to adapt to r</li> <li>Relative to other college courses ye</li> <li>24. Do you expect your grade in this course</li> <li>25. The intellectual challenge presented we</li> <li>26. The amount of effort you put into this course</li> </ul>	community. he country in which I studied new/different situations. <b>OU have taken:</b> e to be: as: ourse was: course was:	0 I. 0 0	O O O Higher O O O O O		Average		Much Lower
<ul> <li>21. I felt that I was a member of a learning</li> <li>22. I developed a better understanding of t</li> <li>23. I have improved my ability to adapt to r</li> <li><b>Relative to other college courses ye</b></li> <li>24. Do you expect your grade in this course</li> <li>25. The intellectual challenge presented wa</li> <li>26. The amount of effort you put into this course</li> <li>27. The amount of effort to succeed in this</li> <li>28. Your involvement in this course (doing</li> </ul>	community. he country in which I studied new/different situations. <b>The have taken:</b> e to be: as: ourse was: course was: assignments, attending class	ses, etc.) wa	Much Higher		Average		Much Lower
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USE A NO. 2 PENCIL ONLY

Fill in bubbles darkly and completely. Erase errors cleanly.



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Instructor	Course	S	Section		Date		
Completion of this questionnaire is v	oluntary. You are fre	e to leave so	ome or al	quest	ions una	answ	ered.
<ol> <li>The course as a whole was:</li> <li>The course content was:</li> <li>The instructor's contribution to the course</li> <li>The instructor's effectiveness in teaching</li> </ol>		Excel- lent O O	Very Good G O O	0		oor	Very Poor
How frequently was each of the following	a true description of	this course?	Always		bout Half		Never
<ol> <li>5. The instructor gave very clear explanation</li> <li>6. The instructor successfully rephrased explanation</li> <li>7. Class sessions were interesting and engle</li> <li>8. Class sessions were well organized.</li> <li>9. Student participation was encouraged.</li> <li>10. Students were aware of what was expected.</li> <li>11. Extra help was readily available.</li> <li>12. Assigned readings and other out-of-class</li> <li>13. Grades were assigned fairly.</li> <li>14. Meaningful feedback on tests and other was readily available.</li> </ol>	ons. planations to clear up co aging. ted of them. s work were valuable. work was provided.	onfusion.				000000000000000000000000000000000000000	
Relative to other college courses you describe your progress in this course		ould you	Great	<b>A</b> 1	verage		None
16. Learning the conceptual and factual known 17. Developing an appreciation for the field in 18. Understanding written material in this fiel 19. Developing an ability to express yourself 20. Understanding and solving problems in the 21. Applying the course material to real work 22. General intellectual development.	wledge of this course. n which this course resided. Id. in writing or orally in this his field.	s field.			0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0000000	
Relative to other college courses you	have taken:		Much Higher	Av	verage		Much Lower
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29. From the total average hours above, how were valuable in advancing your education		0 2 - 3	○ 6 - 7 ○ 8 - 9 ○ 10- 11	<ul><li>○ 12</li><li>○ 14</li><li>○ 16</li></ul>	l - 15 (	) 18 ) 20 ) 22	
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31. In regard to your academic program, is the best described as:		major? O A o minor? O A j				An ele Other'	