

## IASystem™ Evaluation Forms

A Service of the University of Washington | Office of Educational Assessment

IASystem™ standard forms include summative global questions to allow cross-class and cross-instructor comparisons and unique formative questions to provide faculty with information about what students think is working well and what could be improved.

### Standard Form Types

| Form Name                        | Description  |
|----------------------------------|--|
| A – Small Lecture/Discussion     | Designed for lecture courses with the opportunity for discussion. Items emphasize the clarity and quality of information transmitted, as well as the nature of the interaction between instructor and student.   |
| B – Large Lecture                | Designed for traditional lecture courses. Items emphasize the quality of course organization and information transmitted rather than in-class interaction between the instructor and the student.  |
| C – Seminar/Discussion           | Designed for classes that include a minimal amount of formal lecturing by the instructor. The items emphasize quality of discussion as well as course organization and interest level.   |
| D – Problem Solving              | Designed for classes teaching problem-solving or heuristic methods. Clear explanations, dealing with student difficulties, and quality of the problems that the course addresses are emphasized.   |
| E – Skill Acquisition            | Designed for classes in which students get "hands on" experiences, such as courses in clinical nursing, foreign languages, and social-work field experience.   |
| F – Quiz Section                 | Designed for discussion sections that are usually taught by graduate teaching assistants, in conjunction with a lecture class taught by a regular faculty member. Items focus on the ability of the quiz section instructor to interact with students and provide clear and useful explanations.               |
| G – Lectures/Assignments         | Designed for use in large lecture classes (such as those in math) which rely heavily on homework problems and a textbook. Emphasis is on the instructor's ability to communicate with students and the value of assigned problems and readings.  |
| H – Lab                          | Designed to evaluate lab classes generally taught in conjunction with classes in the physical sciences. Items emphasize the instructor's ability to introduce meaningful questions, assist students, and deal with unexpected problems.  |
| I – Distance Learning            | Designed for use in distance learning courses. Items relate to the instructor's responsiveness and the quality of support material.  |
| J – Clinical/Studio              | Designed to evaluate instruction provided through clinical or hands-on experience rather than traditional academic coursework. Such courses are often found in the health professions or the arts. Items focus on the instructor's ability to provide information, stimulate learning, and demonstrate skills. |
| K – Project/Studio               | Designed for courses in which students work autonomously or in small groups to produce artistic, graphic, or other products. Items on this form emphasize student development of skills and effective instructor guidance and feedback.  |
| L – English as a Second Language | Designed for use with English language learners, this form differs from other forms in language, formatting, the inclusion of demographic items, and the elimination of items 1-4, which are common to among other forms.  |
| M – Study Abroad                 | Designed for use in courses taught abroad. Items relate to academic aspects of the course as well as the unique contribution of student experiences abroad to the student's learning.  |
| X – Educational Outcomes         | Designed to be used across all course types. This form includes fewer items about instructional processes and adds items relating to educational outcomes of the course.   |

All IASystem™ forms also **include four standard open-ended questions** that ask whether the course was intellectually challenging, which aspects of the course contributed to or detracted from learning, and how the course could be improved.

1. Was this class intellectually stimulating? Did it stretch your thinking? Why or why not?
2. What aspects of this class contributed most to your learning?
3. What aspects of this class detracted from your learning?
4. What suggestions do you have for improving the class?

**See the following pages that shows each form's items and scales. The online version of each form includes identical content, as well as the four open-ended questions listed above.**



Fill in bubbles darkly and completely.  
Erase errors cleanly.

Instructor \_\_\_\_\_ Course \_\_\_\_\_ Section \_\_\_\_\_ Date \_\_\_\_\_

Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

|  | Excel-<br>lent  | Very<br>Good  | Good  | Fair   | Poor  | Very<br>Poor          |   |   |
|--|---|---|---|--|---|-----------------------|---|---|
| 1. The course as a whole was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 2. The course content was:   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 3. The instructor's contribution to the course was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 4. The instructor's effectiveness in teaching the subject matter was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 5. Course organization was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 6. Clarity of instructor's voice was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 7. Explanations by instructor were:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 8. Instructor's ability to present alternative explanations when needed was:   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 9. Instructor's use of examples and illustrations was:   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 10. Quality of questions or problems raised by instructor was:   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 11. Student confidence in instructor's knowledge was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 12. Instructor's enthusiasm was:   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 13. Encouragement given students to express themselves was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 14. Answers to student questions were:   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 15. Availability of extra help when needed was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 16. Use of class time was:   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 17. Instructor's interest in whether students learned was:   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 18. Amount you learned in the course was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 19. Relevance and usefulness of course content were:   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 20. Evaluative and grading techniques (tests, papers, projects, etc.) were:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 21. Reasonableness of assigned work was:   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 22. Clarity of student responsibilities and requirements was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| <b>Relative to other college courses you have taken:</b>   |   |   |   |  |   |                       |   |   |
|  |   | Much<br>Higher  |   | Average  |   | Much<br>Lower         |   |   |
| 23. Do you expect your grade in this course to be:   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 24. The intellectual challenge presented was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 25. The amount of effort you put into this course was:   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 26. The amount of effort to succeed in this course was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 27. Your involvement in this course (doing assignments, attending classes, etc.) was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work? | <input type="radio"/> Under 2<br><input type="radio"/> 2 - 3<br><input type="radio"/> 4 - 5                   | <input type="radio"/> 6 - 7<br><input type="radio"/> 8 - 9<br><input type="radio"/> 10 - 11                   | <input type="radio"/> 12 - 13<br><input type="radio"/> 14 - 15<br><input type="radio"/> 16 - 17               | <input type="radio"/> 18 - 19<br><input type="radio"/> 20 - 21<br><input type="radio"/> 22 or more       |   |                       |   | ■ |
| 29. From the total average hours above, how many do you consider were valuable in advancing your education?  | <input type="radio"/> Under 2<br><input type="radio"/> 2 - 3<br><input type="radio"/> 4 - 5                   | <input type="radio"/> 6 - 7<br><input type="radio"/> 8 - 9<br><input type="radio"/> 10 - 11                   | <input type="radio"/> 12 - 13<br><input type="radio"/> 14 - 15<br><input type="radio"/> 16 - 17               | <input type="radio"/> 18 - 19<br><input type="radio"/> 20 - 21<br><input type="radio"/> 22 or more       |   |                       |   | ■ |
| 30. What grade do you expect in this course?   | <input type="radio"/> A (3.9-4.0)<br><input type="radio"/> A- (3.5-3.8)<br><input type="radio"/> B+ (3.2-3.4) | <input type="radio"/> B (2.9-3.1)<br><input type="radio"/> B- (2.5-2.8)<br><input type="radio"/> C+ (2.2-2.4) | <input type="radio"/> C (1.9-2.1)<br><input type="radio"/> C- (1.5-1.8)<br><input type="radio"/> D+ (1.2-1.4) | <input type="radio"/> D (0.9-1.1)<br><input type="radio"/> D- (0.7-0.8)<br><input type="radio"/> E (0.0) | <input type="radio"/> Pass<br><input type="radio"/> Credit<br><input type="radio"/> No Credit |                       |   | ■ |
| 31. In regard to your academic program, is this course <u>best</u> described as:   | <input type="radio"/> In your major?<br><input type="radio"/> In your minor?                                  | <input type="radio"/> A distribution requirement?<br><input type="radio"/> A program requirement?             | <input type="radio"/> An elective?<br><input type="radio"/> Other?  |  |   |                       | ■ |   |



Fill in bubbles darkly and completely.  
Erase errors cleanly.

FORM  
**B**

Instructor \_\_\_\_\_ Course \_\_\_\_\_ Section \_\_\_\_\_ Date \_\_\_\_\_

Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

|  | Excel-<br>lent        | Very<br>Good          | Good                  | Fair                  | Poor                  | Very<br>Poor          |   |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|---|
| 1. The course as a whole was:  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 2. The course content was:   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 3. The instructor's contribution to the course was:                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 4. The instructor's effectiveness in teaching the subject matter was:        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 5. Course organization was:  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 6. Sequential presentation of concepts was:                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 7. Explanations by instructor were:  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 8. Instructor's ability to present alternative explanations when needed was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 9. Instructor's use of examples and illustrations was:                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 10. Instructor's enhancement of student interest in the material was:        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 11. Student confidence in instructor's knowledge was:                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 12. Instructor's enthusiasm was:   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 13. Clarity of course objectives was:  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 14. Interest level of class sessions was:                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 15. Availability of extra help when needed was:                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 16. Use of class time was:   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 17. Instructor's interest in whether students learned was:                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 18. Amount you learned in the course was:                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 19. Relevance and usefulness of course content were:                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 20. Evaluative and grading techniques (tests, papers, projects, etc.) were:  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 21. Reasonableness of assigned work was:                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 22. Clarity of student responsibilities and requirements was:                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |

**Relative to other college courses you have taken:**

|   | Much<br>Higher        |                       | Average               |                       | Much<br>Lower         |   |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|---|
| 23. Do you expect your grade in this course to be:                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 24. The intellectual challenge presented was:   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 25. The amount of effort you put into this course was:                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 26. The amount of effort to succeed in this course was:                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 27. Your involvement in this course (doing assignments, attending classes, etc.) was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |

|  |   |   |   |  |   |
|--|---|---|---|--|---|
| 28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work? | <input type="radio"/> Under 2<br><input type="radio"/> 2 - 3<br><input type="radio"/> 4 - 5 | <input type="radio"/> 6 - 7<br><input type="radio"/> 8 - 9<br><input type="radio"/> 10 - 11 | <input type="radio"/> 12 - 13<br><input type="radio"/> 14 - 15<br><input type="radio"/> 16 - 17 | <input type="radio"/> 18 - 19<br><input type="radio"/> 20 - 21<br><input type="radio"/> 22 or more | ■ |
|--|---|---|---|--|---|

|   |   |   |   |  |   |
|---|---|---|---|--|---|
| 29. From the total average hours above, how many do you consider were valuable in advancing your education? | <input type="radio"/> Under 2<br><input type="radio"/> 2 - 3<br><input type="radio"/> 4 - 5 | <input type="radio"/> 6 - 7<br><input type="radio"/> 8 - 9<br><input type="radio"/> 10 - 11 | <input type="radio"/> 12 - 13<br><input type="radio"/> 14 - 15<br><input type="radio"/> 16 - 17 | <input type="radio"/> 18 - 19<br><input type="radio"/> 20 - 21<br><input type="radio"/> 22 or more | ■ |
|---|---|---|---|--|---|

|  |   |   |   |  |   |   |
|--|---|---|---|--|---|---|
| 30. What grade do you expect in this course? | <input type="radio"/> A (3.9-4.0)<br><input type="radio"/> A- (3.5-3.8)<br><input type="radio"/> B+ (3.2-3.4) | <input type="radio"/> B (2.9-3.1)<br><input type="radio"/> B- (2.5-2.8)<br><input type="radio"/> C+ (2.2-2.4) | <input type="radio"/> C (1.9-2.1)<br><input type="radio"/> C- (1.5-1.8)<br><input type="radio"/> D+ (1.2-1.4) | <input type="radio"/> D (0.9-1.1)<br><input type="radio"/> D- (0.7-0.8)<br><input type="radio"/> E (0.0) | <input type="radio"/> Pass<br><input type="radio"/> Credit<br><input type="radio"/> No Credit | ■ |
|--|---|---|---|--|---|---|

|  |  |   |  |   |
|--|--|---|--|---|
| 31. In regard to your academic program, is this course <u>best</u> described as: | <input type="radio"/> In your major?<br><input type="radio"/> In your minor? | <input type="radio"/> A distribution requirement?<br><input type="radio"/> A program requirement? | <input type="radio"/> An elective?<br><input type="radio"/> Other? | ■ |
|--|--|---|--|---|



Fill in bubbles darkly and completely.  
Erase errors cleanly.

FORM

C

Instructor \_\_\_\_\_ Course \_\_\_\_\_ Section \_\_\_\_\_ Date \_\_\_\_\_

Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

|   | Excel-<br>lent        | Very<br>Good          | Good                  | Fair                  | Poor                  | Very<br>Poor          |   |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|---|
| 1. The course as a whole was:   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 2. The course content was:  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 3. The instructor's contribution to the course was:                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 4. The instructor's effectiveness in teaching the subject matter was:       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 5. Course organization was:   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 6. Instructor's preparation for class was:                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 7. Instructor as a discussion leader was:                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 8. Instructor's contribution to discussion was:                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 9. Conduciveness of class atmosphere to student learning was:               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 10. Quality of questions or problems raised was:                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 11. Student confidence in instructor's knowledge was:                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 12. Instructor's enthusiasm was:  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 13. Encouragement given students to express themselves was:                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 14. Instructor's openness to student views was:                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 15. Interest level of class sessions was:                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 16. Use of class time was:  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 17. Instructor's interest in whether students learned was:                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 18. Amount you learned in the course was:                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 19. Relevance and usefulness of course content were:                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 20. Evaluative and grading techniques (tests, papers, projects, etc.) were: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 21. Reasonableness of assigned work was:                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 22. Clarity of student responsibilities and requirements was:               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |

**Relative to other college courses you have taken:**

|   | Much<br>Higher        |                       | Average               |                       | Much<br>Lower         |   |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|---|
| 23. Do you expect your grade in this course to be:                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 24. The intellectual challenge presented was:   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 25. The amount of effort you put into this course was:                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 26. The amount of effort to succeed in this course was:                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 27. Your involvement in this course (doing assignments, attending classes, etc.) was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |

|  |   |   |   |  |   |
|--|---|---|---|--|---|
| 28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work? | <input type="radio"/> Under 2<br><input type="radio"/> 2 - 3<br><input type="radio"/> 4 - 5 | <input type="radio"/> 6 - 7<br><input type="radio"/> 8 - 9<br><input type="radio"/> 10 - 11 | <input type="radio"/> 12 - 13<br><input type="radio"/> 14 - 15<br><input type="radio"/> 16 - 17 | <input type="radio"/> 18 - 19<br><input type="radio"/> 20 - 21<br><input type="radio"/> 22 or more | ■ |
|--|---|---|---|--|---|

|   |   |   |   |  |   |
|---|---|---|---|--|---|
| 29. From the total average hours above, how many do you consider were valuable in advancing your education? | <input type="radio"/> Under 2<br><input type="radio"/> 2 - 3<br><input type="radio"/> 4 - 5 | <input type="radio"/> 6 - 7<br><input type="radio"/> 8 - 9<br><input type="radio"/> 10 - 11 | <input type="radio"/> 12 - 13<br><input type="radio"/> 14 - 15<br><input type="radio"/> 16 - 17 | <input type="radio"/> 18 - 19<br><input type="radio"/> 20 - 21<br><input type="radio"/> 22 or more | ■ |
|---|---|---|---|--|---|

|  |   |   |   |  |   |   |
|--|---|---|---|--|---|---|
| 30. What grade do you expect in this course? | <input type="radio"/> A (3.9-4.0)<br><input type="radio"/> A- (3.5-3.8)<br><input type="radio"/> B+ (3.2-3.4) | <input type="radio"/> B (2.9-3.1)<br><input type="radio"/> B- (2.5-2.8)<br><input type="radio"/> C+ (2.2-2.4) | <input type="radio"/> C (1.9-2.1)<br><input type="radio"/> C- (1.5-1.8)<br><input type="radio"/> D+ (1.2-1.4) | <input type="radio"/> D (0.9-1.1)<br><input type="radio"/> D- (0.7-0.8)<br><input type="radio"/> E (0.0) | <input type="radio"/> Pass<br><input type="radio"/> Credit<br><input type="radio"/> No Credit | ■ |
|--|---|---|---|--|---|---|

|  |  |   |  |   |
|--|--|---|--|---|
| 31. In regard to your academic program, is this course <u>best</u> described as: | <input type="radio"/> In your major?<br><input type="radio"/> In your minor? | <input type="radio"/> A distribution requirement?<br><input type="radio"/> A program requirement? | <input type="radio"/> An elective?<br><input type="radio"/> Other? | ■ |
|--|--|---|--|---|



Fill in bubbles darkly and completely.  
Erase errors cleanly.

Instructor \_\_\_\_\_ Course \_\_\_\_\_ Section \_\_\_\_\_ Date \_\_\_\_\_

Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

|  | Excel-<br>lent        | Very<br>Good          | Good                  | Fair                  | Poor                  | Very<br>Poor          |   |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|---|
| 1. The course as a whole was:  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 2. The course content was:   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 3. The instructor's contribution to the course was:                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 4. The instructor's effectiveness in teaching the subject matter was:        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 5. Course organization was:  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 6. Sequential presentation of concepts was:                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 7. Explanations by instructor were:  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 8. Instructor's ability to present alternative explanations when needed was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 9. Instructor's use of examples and illustrations was:                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 10. Quality of questions or problems raised by the instructor was:           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 11. Contribution of assignments to understanding course content was:         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 12. Instructor's enthusiasm was:   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 13. Instructor's ability to deal with student difficulties was:              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 14. Answers to student questions were:                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 15. Availability of extra help when needed was:                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 16. Use of class time was:   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 17. Instructor's interest in whether students learned was:                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 18. Amount you learned in the course was:                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 19. Relevance and usefulness of course content were:                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 20. Evaluative and grading techniques (tests, papers, projects, etc.) were:  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 21. Reasonableness of assigned work was:                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 22. Clarity of student responsibilities and requirements was:                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |

**Relative to other college courses you have taken:**

|   | Much<br>Higher        |                       | Average               |                       | Much<br>Lower         |   |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|---|
| 23. Do you expect your grade in this course to be:                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 24. The intellectual challenge presented was:   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 25. The amount of effort you put into this course was:                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 26. The amount of effort to succeed in this course was:                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 27. Your involvement in this course (doing assignments, attending classes, etc.) was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |

|  |   |   |   |  |   |
|--|---|---|---|--|---|
| 28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work? | <input type="radio"/> Under 2<br><input type="radio"/> 2 - 3<br><input type="radio"/> 4 - 5 | <input type="radio"/> 6 - 7<br><input type="radio"/> 8 - 9<br><input type="radio"/> 10 - 11 | <input type="radio"/> 12 - 13<br><input type="radio"/> 14 - 15<br><input type="radio"/> 16 - 17 | <input type="radio"/> 18 - 19<br><input type="radio"/> 20 - 21<br><input type="radio"/> 22 or more | ■ |
|--|---|---|---|--|---|

|   |   |   |   |  |   |
|---|---|---|---|--|---|
| 29. From the total average hours above, how many do you consider were valuable in advancing your education? | <input type="radio"/> Under 2<br><input type="radio"/> 2 - 3<br><input type="radio"/> 4 - 5 | <input type="radio"/> 6 - 7<br><input type="radio"/> 8 - 9<br><input type="radio"/> 10 - 11 | <input type="radio"/> 12 - 13<br><input type="radio"/> 14 - 15<br><input type="radio"/> 16 - 17 | <input type="radio"/> 18 - 19<br><input type="radio"/> 20 - 21<br><input type="radio"/> 22 or more | ■ |
|---|---|---|---|--|---|

|  |   |   |   |  |   |   |
|--|---|---|---|--|---|---|
| 30. What grade do you expect in this course? | <input type="radio"/> A (3.9-4.0)<br><input type="radio"/> A- (3.5-3.8)<br><input type="radio"/> B+ (3.2-3.4) | <input type="radio"/> B (2.9-3.1)<br><input type="radio"/> B- (2.5-2.8)<br><input type="radio"/> C+ (2.2-2.4) | <input type="radio"/> C (1.9-2.1)<br><input type="radio"/> C- (1.5-1.8)<br><input type="radio"/> D+ (1.2-1.4) | <input type="radio"/> D (0.9-1.1)<br><input type="radio"/> D- (0.7-0.8)<br><input type="radio"/> E (0.0) | <input type="radio"/> Pass<br><input type="radio"/> Credit<br><input type="radio"/> No Credit | ■ |
|--|---|---|---|--|---|---|

|  |  |   |  |   |
|--|--|---|--|---|
| 31. In regard to your academic program, is this course <u>best</u> described as: | <input type="radio"/> In your major?<br><input type="radio"/> In your minor? | <input type="radio"/> A distribution requirement?<br><input type="radio"/> A program requirement? | <input type="radio"/> An elective?<br><input type="radio"/> Other? | ■ |
|--|--|---|--|---|





Fill in bubbles darkly and completely.  
Erase errors cleanly.

FORM  
**E**

Instructor \_\_\_\_\_ Course \_\_\_\_\_ Section \_\_\_\_\_ Date \_\_\_\_\_

Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

|  | Excel-<br>lent  | Very<br>Good  | Good  | Fair   | Poor  | Very<br>Poor          |   |   |
|--|---|---|---|--|---|-----------------------|---|---|
| 1. The course as a whole was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 2. The course content was:   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 3. The instructor's contribution to the course was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 4. The instructor's effectiveness in teaching the subject matter was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 5. Opportunity for practicing what was learned was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 6. Sequential development of skills was:   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 7. Explanations of underlying rationales for new techniques or skills were:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 8. Demonstrations of expected skills were:   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 9. Instructor's confidence in students' ability was:   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 10. Recognition of student progress by instructor was:   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 11. Student confidence in instructor's knowledge was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 12. Freedom allowed students to develop own skills and ideas was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 13. Instructor's ability to deal with student difficulties was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 14. Tailoring of instruction to varying student skill levels was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 15. Availability of extra help when needed was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 16. Use of class time was:   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 17. Instructor's interest in whether students learned was:   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 18. Amount you learned in the course was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 19. Relevance and usefulness of course content were:   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 20. Evaluative and grading techniques (tests, papers, projects, etc.) were:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 21. Reasonableness of assigned work was:   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 22. Clarity of student responsibilities and requirements was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| <b>Relative to other college courses you have taken:</b>   |   |   |   |  |   |                       |   |   |
| 23. Do you expect your grade in this course to be:   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 24. The intellectual challenge presented was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 25. The amount of effort you put into this course was:   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 26. The amount of effort to succeed in this course was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 27. Your involvement in this course (doing assignments, attending classes, etc.) was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> | ■ |   |
| 28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work? | <input type="radio"/> Under 2<br><input type="radio"/> 2 - 3<br><input type="radio"/> 4 - 5                   | <input type="radio"/> 6 - 7<br><input type="radio"/> 8 - 9<br><input type="radio"/> 10 - 11                   | <input type="radio"/> 12 - 13<br><input type="radio"/> 14 - 15<br><input type="radio"/> 16 - 17               | <input type="radio"/> 18 - 19<br><input type="radio"/> 20 - 21<br><input type="radio"/> 22 or more       |   |                       |   | ■ |
| 29. From the total average hours above, how many do you consider were valuable in advancing your education?  | <input type="radio"/> Under 2<br><input type="radio"/> 2 - 3<br><input type="radio"/> 4 - 5                   | <input type="radio"/> 6 - 7<br><input type="radio"/> 8 - 9<br><input type="radio"/> 10 - 11                   | <input type="radio"/> 12 - 13<br><input type="radio"/> 14 - 15<br><input type="radio"/> 16 - 17               | <input type="radio"/> 18 - 19<br><input type="radio"/> 20 - 21<br><input type="radio"/> 22 or more       |   |                       | ■ |   |
| 30. What grade do you expect in this course?   | <input type="radio"/> A (3.9-4.0)<br><input type="radio"/> A- (3.5-3.8)<br><input type="radio"/> B+ (3.2-3.4) | <input type="radio"/> B (2.9-3.1)<br><input type="radio"/> B- (2.5-2.8)<br><input type="radio"/> C+ (2.2-2.4) | <input type="radio"/> C (1.9-2.1)<br><input type="radio"/> C- (1.5-1.8)<br><input type="radio"/> D+ (1.2-1.4) | <input type="radio"/> D (0.9-1.1)<br><input type="radio"/> D- (0.7-0.8)<br><input type="radio"/> E (0.0) | <input type="radio"/> Pass<br><input type="radio"/> Credit<br><input type="radio"/> No Credit |                       |   | ■ |
| 31. In regard to your academic program, is this course <u>best</u> described as:   | <input type="radio"/> In your major?<br><input type="radio"/> In your minor?                                  | <input type="radio"/> A distribution requirement?<br><input type="radio"/> A program requirement?             | <input type="radio"/> An elective?<br><input type="radio"/> Other?  |  |   |                       | ■ |   |



Fill in bubbles darkly and completely.  
Erase errors cleanly.

FORM  
**F**

Instructor \_\_\_\_\_ Course \_\_\_\_\_ Section \_\_\_\_\_ Date \_\_\_\_\_

Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

|  | Excel-<br>lent        | Very<br>Good          | Good                  | Fair                  | Poor                  | Very<br>Poor          |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. The quiz section as a whole was:                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. The content of the quiz section was:                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. The quiz section instructor's (QSI's) contribution to the course was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. The QSI's effectiveness in teaching the subject matter was:           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Explanations by the QSI were:   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. QSI's use of examples and illustrations was:                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Quality of questions or problems raised by QSI was:                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. QSI's enthusiasm was:   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. Student confidence in QSI's knowledge was:                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. Encouragement given students to express themselves was:              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. Answers to student questions were:                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. Interest level of quiz sections was:                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. QSI's openness to student views was:                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. QSI's ability to deal with student difficulties was:                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. Availability of extra help when needed was:                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. Use of quiz section time was:  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. QSI's interest in whether students learned was:                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. Amount you learned in the quiz sections was:                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. Relevance and usefulness of quiz section content were:               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20. Coordination between lectures and quiz sections was:                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21. Reasonableness of assigned work for quiz section was:                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22. Clarity of student responsibilities and requirements was:            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Relative to other college courses you have taken:**

|   | Much<br>Higher        |                       | Average               |                       | Much<br>Lower         |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 23. Do you expect your grade in this course to be:                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 24. The intellectual challenge presented was:   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 25. The amount of effort you put into this course was:                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 26. The amount of effort to succeed in this course was:                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 27. Your involvement in this course (doing assignments, attending classes, etc.) was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

|  |                               |                               |                               |                                  |
|--|-------------------------------|-------------------------------|-------------------------------|----------------------------------|
| 28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work? | <input type="radio"/> Under 2 | <input type="radio"/> 6 - 7   | <input type="radio"/> 12 - 13 | <input type="radio"/> 18 - 19    |
|  | <input type="radio"/> 2 - 3   | <input type="radio"/> 8 - 9   | <input type="radio"/> 14 - 15 | <input type="radio"/> 20 - 21    |
|  | <input type="radio"/> 4 - 5   | <input type="radio"/> 10 - 11 | <input type="radio"/> 16 - 17 | <input type="radio"/> 22 or more |

|   |                               |                               |                               |                                  |
|---|-------------------------------|-------------------------------|-------------------------------|----------------------------------|
| 29. From the total average hours above, how many do you consider were valuable in advancing your education? | <input type="radio"/> Under 2 | <input type="radio"/> 6 - 7   | <input type="radio"/> 12 - 13 | <input type="radio"/> 18 - 19    |
|   | <input type="radio"/> 2 - 3   | <input type="radio"/> 8 - 9   | <input type="radio"/> 14 - 15 | <input type="radio"/> 20 - 21    |
|   | <input type="radio"/> 4 - 5   | <input type="radio"/> 10 - 11 | <input type="radio"/> 16 - 17 | <input type="radio"/> 22 or more |

|  |                                    |                                    |                                    |                                    |                                 |
|--|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---------------------------------|
| 30. What grade do you expect in this course? | <input type="radio"/> A (3.9-4.0)  | <input type="radio"/> B (2.9-3.1)  | <input type="radio"/> C (1.9-2.1)  | <input type="radio"/> D (0.9-1.1)  | <input type="radio"/> Pass      |
|  | <input type="radio"/> A- (3.5-3.8) | <input type="radio"/> B- (2.5-2.8) | <input type="radio"/> C- (1.5-1.8) | <input type="radio"/> D- (0.7-0.8) | <input type="radio"/> Credit    |
|  | <input type="radio"/> B+ (3.2-3.4) | <input type="radio"/> C+ (2.2-2.4) | <input type="radio"/> D+ (1.2-1.4) | <input type="radio"/> E (0.0)      | <input type="radio"/> No Credit |

|  |                                      |   |                                    |
|--|--------------------------------------|---|------------------------------------|
| 31. In regard to your academic program, is this course <u>best</u> described as: | <input type="radio"/> In your major? | <input type="radio"/> A distribution requirement? | <input type="radio"/> An elective? |
|  | <input type="radio"/> In your minor? | <input type="radio"/> A program requirement?      | <input type="radio"/> Other?       |



Fill in bubbles darkly and completely.  
Erase errors cleanly.

FORM  
G

Instructor \_\_\_\_\_ Course \_\_\_\_\_ Section \_\_\_\_\_ Date \_\_\_\_\_

Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

|  | Excel-<br>lent        | Very<br>Good          | Good                  | Fair                  | Poor                  | Very<br>Poor          |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. The course as a whole was:  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. The course content was:   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. The instructor's contribution to the course was:                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. The instructor's effectiveness in teaching the subject matter was:      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Course organization was:  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Opportunity to ask questions was:                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Explanations by instructor were:  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Instructor's contribution to your ability to solve problems was:        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. Instructor's use of examples and illustrations was:                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. Length and difficulty of homework assignments were:                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. Contribution of examinations to understanding course content was:      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. Instructor's enthusiasm was:   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. The textbook overall was:  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. Answers to questions from class were:                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. Relationship between lectures and text was:                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. Availability of extra help when needed was:                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. Instructor's interest in whether students learned was:                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. Amount you learned in the course was:                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. Relevance and usefulness of course content were:                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20. Relevance and usefulness of homework assignments were:                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21. Reasonableness of assigned work was:                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22. Relationship of examinations to material emphasized in the course was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Relative to other college courses you have taken:**

|   | Much<br>Higher        |                       | Average               |                       | Much<br>Lower         |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 23. Do you expect your grade in this course to be:                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 24. The intellectual challenge presented was:   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 25. The amount of effort you put into this course was:                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 26. The amount of effort to succeed in this course was:                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 27. Your involvement in this course (doing assignments, attending classes, etc.) was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

|  |                               |                               |                               |                                  |
|--|-------------------------------|-------------------------------|-------------------------------|----------------------------------|
| 28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work? | <input type="radio"/> Under 2 | <input type="radio"/> 6 - 7   | <input type="radio"/> 12 - 13 | <input type="radio"/> 18 - 19    |
|  | <input type="radio"/> 2 - 3   | <input type="radio"/> 8 - 9   | <input type="radio"/> 14 - 15 | <input type="radio"/> 20 - 21    |
|  | <input type="radio"/> 4 - 5   | <input type="radio"/> 10 - 11 | <input type="radio"/> 16 - 17 | <input type="radio"/> 22 or more |

|   |                               |                               |                               |                                  |
|---|-------------------------------|-------------------------------|-------------------------------|----------------------------------|
| 29. From the total average hours above, how many do you consider were valuable in advancing your education? | <input type="radio"/> Under 2 | <input type="radio"/> 6 - 7   | <input type="radio"/> 12 - 13 | <input type="radio"/> 18 - 19    |
|   | <input type="radio"/> 2 - 3   | <input type="radio"/> 8 - 9   | <input type="radio"/> 14 - 15 | <input type="radio"/> 20 - 21    |
|   | <input type="radio"/> 4 - 5   | <input type="radio"/> 10 - 11 | <input type="radio"/> 16 - 17 | <input type="radio"/> 22 or more |

|  |                                    |                                    |                                    |                                    |                                 |
|--|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---------------------------------|
| 30. What grade do you expect in this course? | <input type="radio"/> A (3.9-4.0)  | <input type="radio"/> B (2.9-3.1)  | <input type="radio"/> C (1.9-2.1)  | <input type="radio"/> D (0.9-1.1)  | <input type="radio"/> Pass      |
|  | <input type="radio"/> A- (3.5-3.8) | <input type="radio"/> B- (2.5-2.8) | <input type="radio"/> C- (1.5-1.8) | <input type="radio"/> D- (0.7-0.8) | <input type="radio"/> Credit    |
|  | <input type="radio"/> B+ (3.2-3.4) | <input type="radio"/> C+ (2.2-2.4) | <input type="radio"/> D+ (1.2-1.4) | <input type="radio"/> E (0.0)      | <input type="radio"/> No Credit |

|   |                                      |   |                                    |
|---|--------------------------------------|---|------------------------------------|
| 31. In regard to your academic program, is this course best described as: | <input type="radio"/> In your major? | <input type="radio"/> A distribution requirement? | <input type="radio"/> An elective? |
|   | <input type="radio"/> In your minor? | <input type="radio"/> A program requirement?      | <input type="radio"/> Other?       |





Fill in bubbles darkly and completely.  
Erase errors cleanly.

Instructor \_\_\_\_\_ Course \_\_\_\_\_ Section \_\_\_\_\_ Date \_\_\_\_\_

Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

|   | Excel-<br>lent        | Very<br>Good          | Good                  | Fair                  | Poor                  | Very<br>Poor          |   |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|---|
| 1. The lab section as a whole was:  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 2. The content of the lab section was:                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 3. The lab instructor's contribution to the course was:                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 4. The lab instructor's effectiveness in teaching the subject matter was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 5. Explanations by the lab instructor were:                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 6. Lab instructor's preparedness for lab sessions was:                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 7. Quality of questions or problems raised by the lab instructor was:     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 8. Lab instructor's enthusiasm was:                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 9. Student confidence in lab instructor's knowledge was:                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 10. Lab instructor's ability to solve unexpected problems was:            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 11. Answers to student questions were:                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 12. Interest level of lab sessions was:                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 13. Communication and enforcement of safety procedures were:              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 14. Lab instructor's ability to deal with student difficulties was:       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 15. Availability of extra help when needed was:                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 16. Use of lab section time was:  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 17. Lab instructor's interest in whether students learned was:            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 18. Amount you learned in the lab sections was:                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 19. Relevance and usefulness of lab section content were:                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 20. Coordination between lectures and lab activities was:                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 21. Reasonableness of assigned work for lab section was:                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 22. Clarity of student responsibilities and requirements was:             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |

**Relative to other college courses you have taken:**

|   | Much<br>Higher        |                       | Average               |                       | Much<br>Lower         |   |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|---|
| 23. Do you expect your grade in this course to be:                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 24. The intellectual challenge presented was:   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 25. The amount of effort you put into this course was:                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 26. The amount of effort to succeed in this course was:                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 27. Your involvement in this course (doing assignments, attending classes, etc.) was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |

|  |   |   |   |  |   |
|--|---|---|---|--|---|
| 28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work? | <input type="radio"/> Under 2<br><input type="radio"/> 2 - 3<br><input type="radio"/> 4 - 5 | <input type="radio"/> 6 - 7<br><input type="radio"/> 8 - 9<br><input type="radio"/> 10 - 11 | <input type="radio"/> 12 - 13<br><input type="radio"/> 14 - 15<br><input type="radio"/> 16 - 17 | <input type="radio"/> 18 - 19<br><input type="radio"/> 20 - 21<br><input type="radio"/> 22 or more | ■ |
|--|---|---|---|--|---|

|   |   |   |   |  |   |
|---|---|---|---|--|---|
| 29. From the total average hours above, how many do you consider were valuable in advancing your education? | <input type="radio"/> Under 2<br><input type="radio"/> 2 - 3<br><input type="radio"/> 4 - 5 | <input type="radio"/> 6 - 7<br><input type="radio"/> 8 - 9<br><input type="radio"/> 10 - 11 | <input type="radio"/> 12 - 13<br><input type="radio"/> 14 - 15<br><input type="radio"/> 16 - 17 | <input type="radio"/> 18 - 19<br><input type="radio"/> 20 - 21<br><input type="radio"/> 22 or more | ■ |
|---|---|---|---|--|---|

|  |   |   |   |  |   |   |
|--|---|---|---|--|---|---|
| 30. What grade do you expect in this course? | <input type="radio"/> A (3.9-4.0)<br><input type="radio"/> A- (3.5-3.8)<br><input type="radio"/> B+ (3.2-3.4) | <input type="radio"/> B (2.9-3.1)<br><input type="radio"/> B- (2.5-2.8)<br><input type="radio"/> C+ (2.2-2.4) | <input type="radio"/> C (1.9-2.1)<br><input type="radio"/> C- (1.5-1.8)<br><input type="radio"/> D+ (1.2-1.4) | <input type="radio"/> D (0.9-1.1)<br><input type="radio"/> D- (0.7-0.8)<br><input type="radio"/> E (0.0) | <input type="radio"/> Pass<br><input type="radio"/> Credit<br><input type="radio"/> No Credit | ■ |
|--|---|---|---|--|---|---|

|  |  |   |  |   |
|--|--|---|--|---|
| 31. In regard to your academic program, is this course <u>best</u> described as: | <input type="radio"/> In your major?<br><input type="radio"/> In your minor? | <input type="radio"/> A distribution requirement?<br><input type="radio"/> A program requirement? | <input type="radio"/> An elective?<br><input type="radio"/> Other? | ■ |
|--|--|---|--|---|



Fill in bubbles darkly and completely.  
Erase errors cleanly.

FORM

I

Instructor \_\_\_\_\_ Course \_\_\_\_\_ Section \_\_\_\_\_ Date \_\_\_\_\_

Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

|  | Excel-<br>lent        | Very<br>Good          | Good                  | Fair                  | Poor                  | Very<br>Poor          |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. The distance learning course as a whole was:                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. The course content was:   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. The instructor's contribution to the course was:                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. The effectiveness of the distance learning format was:                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. The helpfulness of the distance learning staff overall was:               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Student confidence in instructor's knowledge was:                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Timeliness of instructor response to assignments was:                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Quality/helpfulness of instructor feedback was:                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. Tailoring of instruction to varying student skill levels was:             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. Clarity of course objectives was:  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. The organization of the study guide was:                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. Content of the study guide was:  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. Relevance of textbook for self-study was:                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. Usefulness of reading assignments in understanding course content was:   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. Usefulness of written assignments in understanding course content was:   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. Usefulness of video media in understanding course content was:           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. Usefulness of computer (on-line) resources in understanding content was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. Usefulness of audio media in understanding course content was:           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. Relevance and usefulness of course content were:                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20. Evaluative and grading techniques (test, papers, projects, etc.) were:   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21. Reasonableness of assigned work was:                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22. Clarity of student responsibilities and requirements was:                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Relative to other college courses you have taken:**

|  | Much<br>Higher  |   | Average   |  | Much<br>Lower   |
|--|---|---|---|--|---|
| 23. Do you expect your grade in this course to be:   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   |
| 24. The intellectual challenge presented was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   |
| 25. The amount of effort you put into this course was:   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   |
| 26. The amount of effort to succeed in this course was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   |
| 27. Your involvement in this course (doing assignments, attending classes, etc.) was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   |
| 28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work? | <input type="radio"/> Under 2<br><input type="radio"/> 2 - 3<br><input type="radio"/> 4 - 5                   | <input type="radio"/> 6 - 7<br><input type="radio"/> 8 - 9<br><input type="radio"/> 10 - 11                   | <input type="radio"/> 12 - 13<br><input type="radio"/> 14 - 15<br><input type="radio"/> 16 - 17               | <input type="radio"/> 18 - 19<br><input type="radio"/> 20 - 21<br><input type="radio"/> 22 or more       |   |
| 29. From the total average hours above, how many do you consider were valuable in advancing your education?  | <input type="radio"/> Under 2<br><input type="radio"/> 2 - 3<br><input type="radio"/> 4 - 5                   | <input type="radio"/> 6 - 7<br><input type="radio"/> 8 - 9<br><input type="radio"/> 10 - 11                   | <input type="radio"/> 12 - 13<br><input type="radio"/> 14 - 15<br><input type="radio"/> 16 - 17               | <input type="radio"/> 18 - 19<br><input type="radio"/> 20 - 21<br><input type="radio"/> 22 or more       |   |
| 30. What grade do you expect in this course?   | <input type="radio"/> A (3.9-4.0)<br><input type="radio"/> A- (3.5-3.8)<br><input type="radio"/> B+ (3.2-3.4) | <input type="radio"/> B (2.9-3.1)<br><input type="radio"/> B- (2.5-2.8)<br><input type="radio"/> C+ (2.2-2.4) | <input type="radio"/> C (1.9-2.1)<br><input type="radio"/> C- (1.5-1.8)<br><input type="radio"/> D+ (1.2-1.4) | <input type="radio"/> D (0.9-1.1)<br><input type="radio"/> D- (0.7-0.8)<br><input type="radio"/> E (0.0) | <input type="radio"/> Pass<br><input type="radio"/> Credit<br><input type="radio"/> No Credit |

31. In regard to your academic program, is this course best described as:

|                                      |   |                                    |
|--------------------------------------|---|------------------------------------|
| <input type="radio"/> In your major? | <input type="radio"/> A distribution requirement? | <input type="radio"/> An elective? |
| <input type="radio"/> In your minor? | <input type="radio"/> A program requirement?      | <input type="radio"/> Other?       |





Fill in bubbles darkly and completely.  
Erase errors cleanly.

FORM

J

Instructor \_\_\_\_\_ Course \_\_\_\_\_ Section \_\_\_\_\_

Clinical Site (if appropriate) \_\_\_\_\_ Date \_\_\_\_\_

Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

|   | Excel-<br>lent  | Very<br>Good   | Good  | Fair   | Poor                  | Very<br>Poor          |   |
|---|---|--|---|--|-----------------------|-----------------------|---|
| 1. The rotation/studio as a whole was:  | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | ■ |
| 2. The procedures/skills taught were:   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | ■ |
| 3. The instructor's contribution to the rotation/studio was:  | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | ■ |
| 4. The instructor's effectiveness in teaching was:  | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | ■ |
| <b>Rate your instructor on each of the following:</b>   |   |  |   |  |                       |                       |   |
| 5. Knowledgeable and analytical   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | ■ |
| 6. Clear and organized  | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | ■ |
| 7. Enthusiastic and stimulating   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | ■ |
| 8. Challenging  | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | ■ |
| 9. Established rapport  | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | ■ |
| 10. Actively involved me in learning experiences  | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | ■ |
| 11. Provided direction and feedback   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | ■ |
| 12. Demonstrated clinical/professional skills and procedures  | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | ■ |
| 13. Accessible  | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | ■ |
| 14. Your involvement with the instructor:   | <input type="radio"/> Extensive   | <input type="radio"/> Considerable   | <input type="radio"/> Moderate  | <input type="radio"/> Slight   |                       |                       | ■ |
| 15. On average, how many hours per week have you spent on this rotation/studio?                             | <input type="radio"/> Under 2<br><input type="radio"/> 2 - 3<br><input type="radio"/> 4 - 5       | <input type="radio"/> 6 - 7<br><input type="radio"/> 8 - 9<br><input type="radio"/> 10 - 11                        | <input type="radio"/> 12 - 13<br><input type="radio"/> 14 - 15<br><input type="radio"/> 16 - 17 | <input type="radio"/> 18 - 19<br><input type="radio"/> 20 - 21<br><input type="radio"/> 22 or more |                       |                       | ■ |
| 16. From the total average hours above, how many do you consider were valuable in advancing your education? | <input type="radio"/> Under 2<br><input type="radio"/> 2 - 3<br><input type="radio"/> 4 - 5       | <input type="radio"/> 6 - 7<br><input type="radio"/> 8 - 9<br><input type="radio"/> 10 - 11                        | <input type="radio"/> 12 - 13<br><input type="radio"/> 14 - 15<br><input type="radio"/> 16 - 17 | <input type="radio"/> 18 - 19<br><input type="radio"/> 20 - 21<br><input type="radio"/> 22 or more |                       |                       | ■ |
| 17. Year in program:  | <input type="radio"/> First   | <input type="radio"/> Second   | <input type="radio"/> Third   | <input type="radio"/> Fourth or more   |                       |                       | ■ |
| 18. Your program (choose one):  | <input type="radio"/> Baccalaureate<br><input type="radio"/> Masters<br><input type="radio"/> PhD | <input type="radio"/> Professional<br><input type="radio"/> Resident<br><input type="radio"/> Post-doctoral fellow | <input type="radio"/> Other   |  |                       |                       | ■ |



Fill in bubbles darkly and completely.  
Erase errors cleanly.

FORM  
**K**

Instructor \_\_\_\_\_ Course \_\_\_\_\_ Section \_\_\_\_\_ Date \_\_\_\_\_

Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

|   | Excel-<br>lent        | Very<br>Good          | Good                  | Fair                  | Poor                  | Very<br>Poor          |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. The course as a whole was:   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. The course content was:  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. The instructor's contribution to the course was:                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. The instructor's effectiveness in teaching the subject matter was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

How frequently was each of the following true of this course?

|   | Always                |                       |                       | About<br>Half         |                       |                       | Never                 |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 5. The course was integrated with the rest of the curriculum.               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. The instructor created an atmosphere of engagement.                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. The instructor stimulated me to acquire new skills and approaches.       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. The instructor encouraged me to think independently.                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. The course was structured to facilitate learning.                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. Feedback by the instructor during design/artistic process was valuable. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. Feedback from peers was valuable.                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. Feedback from visitors/outside reviewers was valuable.                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

How well did this course help you to:

|   | Very-<br>Much         |                       |                       | Moderate              |                       |                       | Not at<br>All         |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 13. Develop your oral communication/presentation skills                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. Develop your ability to express your ideas in artistic/graphic form | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. Develop and use your creativity                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. Develop your ability to work in fluid or ambiguous situations       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. Develop your ability to provide peer critique                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. Develop your ability for self-critique                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. Practice design/artistic strategies and processes                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20. Integrate & apply new skills and knowledge in your products         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21. Apply the principles of past work of others and examples            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22. Work effectively in teams to complete projects                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Relative to other college courses you have taken:

|   | Much-<br>Higher       |                       |                       | Average               |                       |                       | Much<br>Lower         |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 23. Do you expect your grade in this course to be:                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 24. The intellectual challenge presented was:   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 25. The amount of effort you put into this course was:                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 26. The amount of effort to succeed in this course was:                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 27. Your involvement in this course (doing assignments, attending classes, etc.) was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

|  |                               |                               |                               |                                  |
|--|-------------------------------|-------------------------------|-------------------------------|----------------------------------|
| 28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work? | <input type="radio"/> Under 2 | <input type="radio"/> 6 - 7   | <input type="radio"/> 12 - 13 | <input type="radio"/> 18 - 19    |
|  | <input type="radio"/> 2 - 3   | <input type="radio"/> 8 - 9   | <input type="radio"/> 14 - 15 | <input type="radio"/> 20 - 21    |
|  | <input type="radio"/> 4 - 5   | <input type="radio"/> 10 - 11 | <input type="radio"/> 16 - 17 | <input type="radio"/> 22 or more |
| 29. From the total average hours above, how many do you consider were valuable in advancing your education?  | <input type="radio"/> Under 2 | <input type="radio"/> 6 - 7   | <input type="radio"/> 12 - 13 | <input type="radio"/> 18 - 19    |
|  | <input type="radio"/> 2 - 3   | <input type="radio"/> 8 - 9   | <input type="radio"/> 14 - 15 | <input type="radio"/> 20 - 21    |
|  | <input type="radio"/> 4 - 5   | <input type="radio"/> 10 - 11 | <input type="radio"/> 16 - 17 | <input type="radio"/> 22 or more |

|  |                                    |                                    |                                    |                                    |                                 |
|--|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---------------------------------|
| 30. What grade do you expect in this course? | <input type="radio"/> A (3.9-4.0)  | <input type="radio"/> B (2.9-3.1)  | <input type="radio"/> C (1.9-2.1)  | <input type="radio"/> D (0.9-1.1)  | <input type="radio"/> Pass      |
|  | <input type="radio"/> A- (3.5-3.8) | <input type="radio"/> B- (2.5-2.8) | <input type="radio"/> C- (1.5-1.8) | <input type="radio"/> D- (0.7-0.8) | <input type="radio"/> Credit    |
|  | <input type="radio"/> B+ (3.2-3.4) | <input type="radio"/> C+ (2.2-2.4) | <input type="radio"/> D+ (1.2-1.4) | <input type="radio"/> E (0.0)      | <input type="radio"/> No Credit |

|   |                                      |   |                                    |
|---|--------------------------------------|---|------------------------------------|
| 31. In regard to your academic program, is this course best described as: | <input type="radio"/> In your major? | <input type="radio"/> A distribution requirement? | <input type="radio"/> An elective? |
|   | <input type="radio"/> In your minor? | <input type="radio"/> A program requirement?      | <input type="radio"/> Other?       |



Fill in bubbles darkly and completely.  
Erase errors cleanly.

FORM



Instructor \_\_\_\_\_ Course \_\_\_\_\_ Section \_\_\_\_\_ Date \_\_\_\_\_

Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

### The course

|   | Excel-<br>lent        | Very<br>Good          | Good                  | Fair                  | Poor                  | Very<br>Poor          |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. This course is:  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. The content of this course is:                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. The amount I have learned in this course is:                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. The usefulness of assignments (class projects OR homework, etc.) is: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. The usefulness of the materials (handouts OR media, etc.) is:        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### The instructor

|   | Excel-<br>lent        | Very<br>Good          | Good                  | Fair                  | Poor                  | Very<br>Poor          |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 6. This instructor's teaching is:                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Explanations by the instructor are:                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. The instructor's knowledge of the subject is:              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. The instructor's interest in helping students learn is:    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. The feedback the instructor gives me is:                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. The interaction between the instructor and students is:   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. The presentation of the lessons is:                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. The opportunity to ask questions I have in this class is: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. The organization of the lessons is:                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. The instructor's use of class time is:                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### About you

|   | Strongly<br>AGREE     | Somewhat<br>AGREE     | Somewhat<br>DISAGREE  | Strongly<br>DISAGREE  |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| 16. I do my work for this class.        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. This course is a good level for me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. I wanted to take this course.       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

19. Your age: ☐ 21 or younger ☐ 22-24 ☐ 25-27 ☐ 28 or older

20. Your gender: ☐ Male ☐ Female

21. The level of education you have completed (choose one):

|  |   |   |
|--|---|---|
| <input type="radio"/> High school                        | <input type="radio"/> 2-year college degree | <input type="radio"/> PhD degree          |
| <input type="radio"/> Vocational/technical school        | <input type="radio"/> 4-year college degree | <input type="radio"/> Professional degree |
| <input type="radio"/> Currently in college or university | <input type="radio"/> Masters degree        | <input type="radio"/> Other               |

22. How long have you studied English? ☐ 0-2 years ☐ 3-5 years ☐ 6-10 years ☐ 11+ years

23. What world region do you come from (choose one)?

|                                    |  |                                       |
|------------------------------------|--|---------------------------------------|
| <input type="radio"/> Africa       | <input type="radio"/> Indian Subcontinent  | <input type="radio"/> Pacific Islands |
| <input type="radio"/> East Asia    | <input type="radio"/> Latin America        | <input type="radio"/> Southeast Asia  |
| <input type="radio"/> Central Asia | <input type="radio"/> Near and Middle East | <input type="radio"/> Europe          |

24. What is your native language (choose one)?

|                                    |                                  |   |                                  |
|------------------------------------|----------------------------------|---|----------------------------------|
| <input type="radio"/> Amharic      | <input type="radio"/> Hebrew     | <input type="radio"/> Polish                | <input type="radio"/> Thai       |
| <input type="radio"/> Arabic       | <input type="radio"/> Hindi      | <input type="radio"/> Portuguese            | <input type="radio"/> Tigrina    |
| <input type="radio"/> Bulgarian    | <input type="radio"/> Hungarian  | <input type="radio"/> Romanian              | <input type="radio"/> Turkish    |
| <input type="radio"/> Cambodian    | <input type="radio"/> Indonesian | <input type="radio"/> Russian               | <input type="radio"/> Urdu       |
| <input type="radio"/> Chinese      | <input type="radio"/> Italian    | <input type="radio"/> Scandinavian language | <input type="radio"/> Vietnamese |
| <input type="radio"/> Czech/Slovak | <input type="radio"/> Japanese   | <input type="radio"/> Serbian/Croatian      | <input type="radio"/> Wolof      |
| <input type="radio"/> English      | <input type="radio"/> Korean     | <input type="radio"/> Spanish               | <input type="radio"/> Zulu       |
| <input type="radio"/> French       | <input type="radio"/> Malay      | <input type="radio"/> Swahili               | <input type="radio"/> Other      |
| <input type="radio"/> German       | <input type="radio"/> Pashto     | <input type="radio"/> Tagalog               |                                  |
| <input type="radio"/> Greek        | <input type="radio"/> Persian    | <input type="radio"/> Tamil                 |                                  |

25. How did you learn about this language program?

|                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A friend or relative  | The Internet          | An advertisement      | My school             |
|                       |                       |                       | Other                 |





Fill in bubbles darkly and completely.  
Erase errors cleanly.

FORM  
**M**

Instructor \_\_\_\_\_ Course \_\_\_\_\_ Date \_\_\_\_\_

Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

|  | Excel-<br>lent  | Very<br>Good  | Good  | Fair   | Poor  | Very<br>Poor          |
|--|---|---|---|--|---|-----------------------|
| 1. The course as a whole was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> |
| 2. The course content was:   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> |
| 3. The instructor's contribution to the course was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> |
| 4. The instructor's effectiveness in teaching the subject matter was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> |
| 5. Clarity of course objectives was:   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> |
| 6. Clarity of student responsibilities and requirements was:   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> |
| 7. Content of the syllabus was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> |
| 8. Contribution of assignments to understanding course content was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> |
| 9. Reasonableness of assigned work was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> |
| 10. Instructor's ability to deal with student difficulties was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> |
| 11. Guidance and assistance from program leaders was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> |
| 12. Contribution of the field trips to understanding course content was:   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> |
| 13. Connection between coursework and program location was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> |
| 14. Amount you learned in the course was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> |
|  |   | Always  |   | Half of the Time   |   | Never                 |
| 15. The instructor facilitated local engagement.   |   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> |
| 16. The course was structured to facilitate learning.  |   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> |
| 17. Class sessions were well organized.  |   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> |
| 18. Meaningful feedback on tests and other work was provided.  |   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> |
| 19. Class sessions were interesting and engaging.  |   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> |
|  |   | AGREE   |   | DISAGREE   |   |                       |
| 20. I felt prepared by the program's pre-departure sessions.   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> |
| 21. I felt that I was a member of a learning community.  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> |
| 22. I developed a better understanding of the country in which I studied.  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> |
| 23. I have improved my ability to adapt to new/different situations.   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> |
| <b>Relative to other college courses you have taken:</b>   |   | Much<br>Higher  |   | Average  |   | Much<br>Lower         |
| 24. Do you expect your grade in this course to be:   |   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> |
| 25. The intellectual challenge presented was:  |   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> |
| 26. The amount of effort you put into this course was:   |   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> |
| 27. The amount of effort to succeed in this course was:  |   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> |
| 28. Your involvement in this course (doing assignments, attending classes, etc.) was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>   | <input type="radio"/> |
| 29. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work? | <input type="radio"/> Under 2<br><input type="radio"/> 2 - 3<br><input type="radio"/> 4 - 5                   | <input type="radio"/> 6 - 7<br><input type="radio"/> 8 - 9<br><input type="radio"/> 10- 11                    | <input type="radio"/> 12 - 13<br><input type="radio"/> 14 - 15<br><input type="radio"/> 16 - 17               | <input type="radio"/> 18 - 19<br><input type="radio"/> 20 - 21<br><input type="radio"/> 22 or more       |   |                       |
| 30. From the total average hours above, how many do you consider were valuable in advancing your education?  | <input type="radio"/> Under 2<br><input type="radio"/> 2 - 3<br><input type="radio"/> 4 - 5                   | <input type="radio"/> 6 - 7<br><input type="radio"/> 8 - 9<br><input type="radio"/> 10- 11                    | <input type="radio"/> 12 - 13<br><input type="radio"/> 14 - 15<br><input type="radio"/> 16 - 17               | <input type="radio"/> 18 - 19<br><input type="radio"/> 20 - 21<br><input type="radio"/> 22 or more       |   |                       |
| 31. What grade do you expect in this course?   | <input type="radio"/> A (3.9-4.0)<br><input type="radio"/> A- (3.5-3.8)<br><input type="radio"/> B+ (3.2-3.4) | <input type="radio"/> B (2.9-3.1)<br><input type="radio"/> B- (2.5-2.8)<br><input type="radio"/> C+ (2.2-2.4) | <input type="radio"/> C (1.9-2.1)<br><input type="radio"/> C- (1.5-1.8)<br><input type="radio"/> D+ (1.2-1.4) | <input type="radio"/> D (0.9-1.1)<br><input type="radio"/> D- (0.7-0.8)<br><input type="radio"/> E (0.0) | <input type="radio"/> Pass<br><input type="radio"/> Credit<br><input type="radio"/> No Credit |                       |
| 32. In regard to your academic program, is this course <u>best</u> described as:   | <input type="radio"/> In your major?<br><input type="radio"/> In your minor?                                  | <input type="radio"/> A distribution requirement?<br><input type="radio"/> A program requirement?             | <input type="radio"/> An elective?<br><input type="radio"/> Other?  |  |   |                       |



Fill in bubbles darkly and completely.  
Erase errors cleanly.



Instructor \_\_\_\_\_ Course \_\_\_\_\_ Section \_\_\_\_\_ Date \_\_\_\_\_

Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

|   | Excel-<br>lent        | Very<br>Good          | Good                  | Fair                  | Poor                  | Very<br>Poor          |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. The course as a whole was:   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. The course content was:  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. The instructor's contribution to the course was:                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. The instructor's effectiveness in teaching the subject matter was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

How frequently was each of the following a true description of this course?

|  | Always                |                       | About<br>Half         |                       | Never                 |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 5. The instructor gave very clear explanations.                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. The instructor successfully rephrased explanations to clear up confusion. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Class sessions were interesting and engaging.                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Class sessions were well organized.                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. Student participation was encouraged.                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. Students were aware of what was expected of them.                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. Extra help was readily available.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. Assigned readings and other out-of-class work were valuable.             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. Grades were assigned fairly.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. Meaningful feedback on tests and other work was provided.                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. Evaluation of student performance was related to important course goals. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Relative to other college courses you have taken, how would you describe your progress in this course with regard to:

|   | Great                 |                       | Average               |                       | None                  |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 16. Learning the conceptual and factual knowledge of this course.                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. Developing an appreciation for the field in which this course resides.        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. Understanding written material in this field.                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. Developing an ability to express yourself in writing or orally in this field. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20. Understanding and solving problems in this field.                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21. Applying the course material to real world issues or to other disciplines.    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22. General intellectual development.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Relative to other college courses you have taken:

|   | Much<br>Higher        |                       | Average               |                       | Much<br>Lower         |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 23. Do you expect your grade in this course to be:                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 24. The intellectual challenge presented was:   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 25. The amount of effort you put into this course was:                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 26. The amount of effort to succeed in this course was:                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 27. Your involvement in this course (doing assignments, attending classes, etc.) was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

|  |                               |                               |                               |                                  |
|--|-------------------------------|-------------------------------|-------------------------------|----------------------------------|
| 28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work? | <input type="radio"/> Under 2 | <input type="radio"/> 6 - 7   | <input type="radio"/> 12 - 13 | <input type="radio"/> 18 - 19    |
|  | <input type="radio"/> 2 - 3   | <input type="radio"/> 8 - 9   | <input type="radio"/> 14 - 15 | <input type="radio"/> 20 - 21    |
|  | <input type="radio"/> 4 - 5   | <input type="radio"/> 10 - 11 | <input type="radio"/> 16 - 17 | <input type="radio"/> 22 or more |

|   |                               |                               |                               |                                  |
|---|-------------------------------|-------------------------------|-------------------------------|----------------------------------|
| 29. From the total average hours above, how many do you consider were valuable in advancing your education? | <input type="radio"/> Under 2 | <input type="radio"/> 6 - 7   | <input type="radio"/> 12 - 13 | <input type="radio"/> 18 - 19    |
|   | <input type="radio"/> 2 - 3   | <input type="radio"/> 8 - 9   | <input type="radio"/> 14 - 15 | <input type="radio"/> 20 - 21    |
|   | <input type="radio"/> 4 - 5   | <input type="radio"/> 10 - 11 | <input type="radio"/> 16 - 17 | <input type="radio"/> 22 or more |

|  |                                    |                                    |                                    |                                    |                                 |
|--|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---------------------------------|
| 30. What grade do you expect in this course? | <input type="radio"/> A (3.9-4.0)  | <input type="radio"/> B (2.9-3.1)  | <input type="radio"/> C (1.9-2.1)  | <input type="radio"/> D (0.9-1.1)  | <input type="radio"/> Pass      |
|  | <input type="radio"/> A- (3.5-3.8) | <input type="radio"/> B- (2.5-2.8) | <input type="radio"/> C- (1.5-1.8) | <input type="radio"/> D- (0.7-0.8) | <input type="radio"/> Credit    |
|  | <input type="radio"/> B+ (3.2-3.4) | <input type="radio"/> C+ (2.2-2.4) | <input type="radio"/> D+ (1.2-1.4) | <input type="radio"/> E (0.0)      | <input type="radio"/> No Credit |

|  |                                      |   |                                    |
|--|--------------------------------------|---|------------------------------------|
| 31. In regard to your academic program, is this course <u>best</u> described as: | <input type="radio"/> In your major? | <input type="radio"/> A distribution requirement? | <input type="radio"/> An elective? |
|  | <input type="radio"/> In your minor? | <input type="radio"/> A program requirement?      | <input type="radio"/> Other?       |