

ANTH 319 A  
Anthropology Of Development  
Course type: Face-to-Face

Evaluation Delivery: Online  
Evaluation Form: A  
Responses: 37/48 ( 77%)

Taught by: John Doe

**Instructor Evaluated: John Doe-Assoc Prof**

**Overall Summative Rating** represents the combined responses of students to the four global summative items and is presented to provide an overall index of the class's quality:

Combined Median	Adjusted Combined Median
<b>4.9</b>	<b>4.7</b>
(0=lowest; 5=highest)	

**Challenge and Engagement Index (CEI)** combines student responses to several *IASystem* items relating to how academically challenging students found the course to be and how engaged they were:

<b>CEI: 4.7</b>
(1=lowest; 7=highest)

**SUMMATIVE ITEMS**

	N	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	Very Poor (0)	Median	Adjusted Median
The course as a whole was:	36	83%	14%	3%				4.9	4.7
The course content was:	36	75%	19%	6%				4.8	4.6
The instructor's contribution to the course was:	36	83%	14%	3%				4.9	4.7
The instructor's effectiveness in teaching the subject matter was:	36	81%	14%	6%				4.9	4.7

**STUDENT ENGAGEMENT**

	N	Much Higher (7)	(6)	(5)	Average (4)	(3)	(2)	Much Lower (1)	Median
<b>Relative to other college courses you have taken:</b>									
Do you expect your grade in this course to be:	36	22%	42%	8%	25%	3%			5.8
The intellectual challenge presented was:	36	19%	28%	25%	25%	3%			5.4
The amount of effort you put into this course was:	36	19%	39%	14%	17%	11%			5.7
The amount of effort to succeed in this course was:	36	17%	33%	14%	28%	8%			5.5
Your involvement in course (doing assignments, attending classes, etc.) was:	36	31%	28%	14%	19%	3%	6%		5.8

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?

**Class median: 7.2 Hours per credit: 1.4 (N=35)**

Under 2	2-3	4-5	6-7	8-9	10-11	12-13	14-15	16-17	18-19	20-21	22 or more
	6%	20%	29%	20%	11%	9%	3%	3%			

From the total average hours above, how many do you consider were valuable in advancing your education?

**Class median: 6.4 Hours per credit: 1.3 (N=35)**

Under 2	2-3	4-5	6-7	8-9	10-11	12-13	14-15	16-17	18-19	20-21	22 or more
	3%	9%	23%	34%	14%	9%	3%				

What grade do you expect in this course?

**Class median: 3.6 (N=36)**

A (3.9-4.0)	A- (3.5-3.8)	B+ (3.2-3.4)	B (2.9-3.1)	B- (2.5-2.8)	C+ (2.2-2.4)	C (1.9-2.1)	C- (1.5-1.8)	D+ (1.2-1.4)	D (0.9-1.1)	D- (0.7-0.8)	E (0.0)	Pass	Credit	No Credit
19%	44%	22%	8%	3%	3%									

In regard to your academic program, is this course best described as:

**(N=36)**

In your major	A core/distribution requirement	An elective	In your minor	A program requirement	Other
64%	3%	8%	22%		3%

**STANDARD FORMATIVE ITEMS**

	N	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	Very Poor (0)	Median	Relative Rank
Course organization was:	35	60%	37%	3%				4.7	14
Clarity of instructor's voice was:	36	75%	22%	3%				4.8	18
Explanations by instructor were:	36	72%	25%	3%				4.8	12
Instructor's ability to present alternative explanations when needed was:	36	78%	19%	3%				4.9	11
Instructor's use of examples and illustrations was:	36	78%	22%					4.9	10
Quality of questions or problems raised by the instructor was:	36	69%	31%					4.8	9
Student confidence in instructor's knowledge was:	36	89%	11%					4.9	17
Instructor's enthusiasm was:	35	94%	6%					5.0	16
Encouragement given students to express themselves was:	36	81%	19%					4.9	15
Answers to student questions were:	36	78%	22%					4.9	7
Availability of extra help when needed was:	36	72%	28%					4.8	13
Use of class time was:	36	75%	19%	6%				4.8	2
Instructor's interest in whether students learned was:	36	86%	14%					4.9	8
Amount you learned in the course was:	36	72%	25%	3%				4.8	4
Relevance and usefulness of course content were:	36	78%	19%	3%				4.9	5
Evaluative and grading techniques (tests, papers, projects, etc.) were:	36	72%	14%	14%				4.8	6
Reasonableness of assigned work was:	36	78%	19%		3%			4.9	1
Clarity of student responsibilities and requirements was:	36	78%	19%	3%				4.9	3

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### STANDARD OPEN-ENDED QUESTIONS

#### Was this class intellectually stimulating? Did it stretch your thinking? Why or why not?

1. Absolutely. I was expecting the course to be dry and solely took it as a requirement for my time schedule. Professor made the material interesting, engaging, and relevant to our daily lives.
3. Yes, I did not know most of the issues we learned
4. I learned a lot of new things, it was very good.
5. I enjoyed the class, but it was not the most stimulating. The readings were fairly easy and did not always encourage me to really think and work through what the readings were trying to say
6. Yes, it was intellectually stimulating. The majority of information I learned in this class I didn't know before so in that way it stimulated my thinking.
10. Yes, it covered a broad range of topics that were all, in some way, intertwined and many points could be brought back to each other.
12. Yes. It challenged me to think critically about issues, and to abandon the assumption that problems are isolated events that should be treated as such.
13. I think the some of the readings were challenging and very interesting.
17. Yes, this topic is incredibly relevant and information that we were learning was growing and changing along with current events. The professor kept the information fresh and exciting instead of turning the class into just another history of anthropology lecture.
18. Yes, lecture was always different (discussions/ power points/ videos/ etc) and the topics were all incredibly interesting
20. Yes. The content was unique and more courses like this should be offered more frequently.
21. Definitely-I'm glad it helped me get rid of awful stereotypes. I really enjoyed the topic and it definitely challenged me.
22. I loved this class because it encouraged students to think beyond what they already knew.
23. it is well organized
24. Yes. It directly challenged my previously-held assumptions and stereotypes.
26. Of course. The material was presenting in a challenging, effective, thought provoking yet fair away.
28. Yes! So much learning happened!
29. This was a phenomenal course, I loved the focus. It was a great mixture of culture, current issues, and historical context.
32. I really loved the approach this class took to thinking about anthropology. It was really helpful to connect current events to historical trends.

#### What aspects of this class contributed most to your learning?

1. Lecture in itself was very engaging.
2. I loved the discussions, the movies...essentially everything. The readings could be dry occasionally but that is typical and they were still filled with good information.
3. Visual aid
4. The wide variety of articles with insider points of view
5. The lessons were excellent, a variety of methods were used to engage the class.
6. Professor was very enthusiastic and engaging. I liked the variety of mediums that he presented--videos, his own photos, music, etc. as well as the variations in class discussion, lecture, small group/partner work.
7. Reading material and Professor' lecture including fun videos
9. The lectures and in class explanations/analysis/going over the readings.
10. Class discussions and response answers.
13. Lectures
14. Outside class videos that related back to class materiel
17. All the examples that the professor brought to the class were exciting and engaging. He emphasized current events while bring in examples of culture in today's societies that made the class seem actually relevant.
19. Lectures
20. I learned the most from the class lectures and I found the readings to be very complimentary to the lecture material.
21. Going over readings, examples! and partner exercises
22. Attending class.

- 24. Lectures.
- 25. Lectures, discussion, and group work!
- 27. Readings were truly helpful but those along with class lecture added a tremendous amount of help in educating the class.
- 28. The lectures were very interesting.
- 29. The professor's attitude was also really helpful, every day he greeted the class with a smile and had a really positive attitude. His excitement for the course was infectious.
- 30. Lectures

#### What aspects of this class detracted from your learning?

- 5. It was too easy.
- 6. Nothing really. I don't normally give someone all 5s on an eval but this class itself was so well organized, the content interesting, and the professor so knowledgeable/organized/engaging that I really have nothing bad to say at all. I really enjoyed your class!
- 8. I'm an anthropology major, and this was my last quarter. I was profoundly disappointed that we didn't have a single writing assignment for this class (I mean real papers, not the daily short answer assignments). This was what pretty much disengaged my interest entirely.
- 10. Some class discussions were a bit repetitive.
- 13. There is nothing
- 14. None
- 15. It was a bummer when there were technology problems in the class (such as the sound not ever being able to be very loud for videos) but there are not many other solvable things I can think of.
- 16. Nothing
- 17. Length of the class. We only met for 4.5 hours a week. I would have preferred to have more time with the professor.
- 19. N/A
- 22. None.
- 23. I do learn more.
- 25. N/A
- 27. Nothing!
- 30. Readings

#### What suggestions do you have for improving the class?

- 1. None - One of the best professors and courses I've ever had.
- 7. If professor can put an outline of each lecture on class website, that'd be helpful.
- 10. More discussion between students
- 11. It may be better if there's PowerPoint for each chapter/week. Though I really love the instructor and the way he teaches, the intensity of reading and sometimes vaguely illustration of ideas during lecture confused me, and hinder my efficiency of study. But overall, it's a really good class. I would recommend it at my friends.
- 12. None. Great overall!
- 13. I love this class and I think professor was amazing by teaching us all those materials. I learned a lot!
- 14. Extra Credit
- 15. I really appreciate that he didn't police people using phones or computers.
- 18. None- definitely my favorite anthropology class I have taken at UW!
- 19. Posting lecture slides for review and reference.
- 20. Nothing. Thank you!
- 21. Nothing. Very well taught.
- 24. It would be nice to have more class info accessible online. It seems like it's more the norm now to have powerpoints or lecture audio/video uploaded online to review later, and I find this very helpful, especially when professors talk about things other than the readings.
- 27. N/A. I truly enjoyed it the way it was.
- 28. Less readings
- 31. One improvement might be condensing a bit of the schedule so that at the end of the quarter there is adequate time to connect all the various topics discussed up until that point as that might be one of the only lacking aspects of the class.