

	N	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	Very Poor (0)	Median							
1. The course as a whole was:	19	32	42	26				4.1							
2. The course content was:	19	32	37	32				4.0							
3. The instructor's contribution to the course was:	19	26	42	26	5			3.9							
4. The instructor's effectiveness in teaching the subject matter was:	19	26	37	32	5			3.9							
COMBINED ITEMS 1 - 4	76	29	39	29	3			4.0							
<b>How frequently was each of the following a true description of this course?</b>		<b>Always (7)</b>	<b>(6)</b>	<b>(5)</b>	<b>About Half (4)</b>	<b>(3)</b>	<b>(2)</b>	<b>Never (1)</b>	<b>Median</b>						
5. The instructor gave very clear explanations.	19	63	21	16				6.7							
6. The instructor successfully rephrased explanations to clear up confusion.	19	63	16	21				6.7							
7. Class sessions were interesting and engaging.	18	56	17	22	6			6.6							
8. Class sessions were well organized.	18	61	11	28				6.7							
9. Student participation was encouraged.	17	59	18	24				6.7							
10. Students were aware of what was expected of them.	19	63	16	16	5			6.7							
11. Extra help was readily available.	19	58	32	11				6.6							
12. Assigned readings and other out-of-class work were valuable.	18	56	17	22	6			6.6							
13. Grades were assigned fairly.	17	59	18	24				6.7							
14. Meaningful feedback on tests and other work was provided.	18	61	17	22				6.7							
15. Evaluation of student performance was related to important course goals.	19	53	37	11				6.5							
<b>Relative to other college courses you have taken, how would you describe your progress in this course with regards to:</b>		<b>Great (7)</b>	<b>(6)</b>	<b>(5)</b>	<b>Average (4)</b>	<b>(3)</b>	<b>(2)</b>	<b>None (1)</b>	<b>Median</b>						
16. Learning the conceptual and factual knowledge of this course.	19	42	37	16	5			6.3							
17. Developing an appreciation for the field in which this course resides.	19	37	37	16	11			6.1							
18. Understanding written material in this field.	19	47	32	16	5			6.4							
19. Developing an ability to express yourself in writing or orally in this field.	19	47	32	16	5			6.4							
20. Understanding and solving problems in this field.	19	53	26	16	5			6.5							
21. Applying the course material to real world issues or other disciplines.	18	44	33	17	6			6.3							
22. General intellectual development.	19	47	37	11	5			6.4							
<b>Relative to other college courses you have taken:</b>		<b>Much Higher (7)</b>	<b>(6)</b>	<b>(5)</b>	<b>Average (4)</b>	<b>(3)</b>	<b>(2)</b>	<b>Much Lower (1)</b>	<b>Median</b>						
23. Do you expect your grade in this course to be:	19	32	47	16	5			6.1							
24. The intellectual challenge presented was:	19	42	37	16	5			6.3							
25. The amount of effort you put into this course was:	19	32	47	16	5			6.1							
26. The amount of effort to succeed in this course was:	19	32	42	21	5			6.1							
27. Your involvement in course (doing assignments, attending classes, etc.) was:	19	42	32	21	5			6.2							
28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?	<i>Respondents: 19 / Class median: 19.9 / Hours per credit: 5.0</i>														
	<b>Under 2</b>	<b>2-3</b>	<b>4-5</b>	<b>6-7</b>	<b>8-9</b>	<b>10-11</b>	<b>12-13</b>	<b>14-15</b>	<b>16-17</b>	<b>18-19</b>	<b>20-21</b>	<b>22 or more</b>			
		11	5		5					21	37	21			
29. From the total average hours above, how many do you consider were valuable in advancing your education?	<i>Respondents: 19 / Class median: 19.2 / Hours per credit: 4.8</i>														
	<b>Under 2</b>	<b>2-3</b>	<b>4-5</b>	<b>6-7</b>	<b>8-9</b>	<b>10-11</b>	<b>12-13</b>	<b>14-15</b>	<b>16-17</b>	<b>18-19</b>	<b>20-21</b>	<b>22 or more</b>			
	5	5			16		11			16	32	16			
30. What grade do you expect in this course?	<i>Respondents: 18 / Class median: 4.0</i>														
	<b>A (3.9-4.0)</b>	<b>A- (3.5-3.8)</b>	<b>B+ (3.2-3.4)</b>	<b>B (2.9-3.1)</b>	<b>B- (2.5-2.8)</b>	<b>C+ (2.2-2.4)</b>	<b>C (1.9-2.1)</b>	<b>C- (1.5-1.8)</b>	<b>D+ (1.2-1.4)</b>	<b>D (0.9-1.1)</b>	<b>D- (0.7-0.8)</b>	<b>E (0.0)</b>	<b>Pass</b>	<b>Credit</b>	<b>No Credit</b>
	56											6	39		
31. In regard to your academic program, is this course best described as:	<i>Respondents: 19</i>														
	<b>In your major</b>	<b>A distribution requirement</b>	<b>An elective</b>	<b>In your minor</b>	<b>A program requirement</b>	<b>Other</b>									
	53	5	11		26	5									
<b>CHALLENGE AND ENGAGEMENT INDEX (CEI; 1=lowest; 7=highest): 6.0</b>															

**Was this class intellectually stimulating? Did it stretch your thinking?**

Good variety of readings, great supplementary content in class, stimulating discussions led by the instructor. Engaged in the real world business is the most valuable opportunity to start your career.

Yes, fieldwork is a good way to help we study pick up practical knowledge

Yes. The professor used some video and brainstorm to stretch my thinking.

Not really. I never could tell exactly what the purpose of the course was, learning objectives were unclear.

Yes, maybe a little intense for the beginning

Yes, much of the information and reading material was new to me so I learned a great deal.

Yes

**What aspects of this class contributed most to your learning?**

Real world practice

The first class session and the presentations and discussions therein.

The real working environment

The readings and the emphasis on group work.

The variety of activities and speakers.

The reading materials are really useful

This class involved writing a paper. So taught me to write well and cite references.

**What aspects of this class detracted from your learning?**

Balancing your school and work life while you're working as a part-time intern, especially at the end of quarter.

Group members not participating in group work.

Complexity of the readings.

Nothing

Lack of structured training

Nothing detracted

**What suggestions do you have for improving the class?**

Give more time for face-to-face communication between instructors and students.

Identify and acknowledge individual contribution in group assignments.

More interacting activities

Content more specific and practical would be better.

Everything is fine as it is

More student involvement in the lectures.

not one for now